OKLAHOMA CITY, OK

(2009-2010)

Suspension Rate K-12 for All Students: 14.6%

Suspension Rate for All Secondary School Students: 24.7%

Number of Students Suspended One or More Times: 6,200

Number of Secondary School Students Suspended One or More Times: 4,290

Disaggregation by school level, race, and disability status reveals profound disparities in the risk for out of school suspensions. The graph below and detailed tables that follow describe deep disparities along the lines of race, gender, disability status, and English learner status that are much greater at the secondary school level than at the elementary school level.

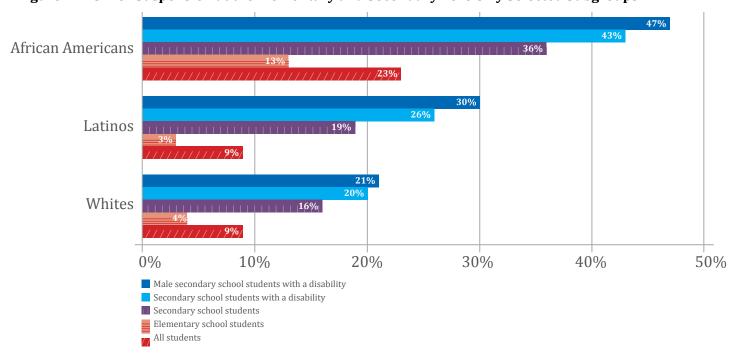


Figure 1. Risk for Suspension at the Elementary and Secondary Levels By Selected Subgroups

In Oklahoma City, the risk for suspension grew from elementary to secondary school as follows: 12 points for Whites; 16 points for Latinos; and 23 points for Black students. However, for each racial group it was males with disabilities enrolled at the secondary level that were most at risk for suspension.

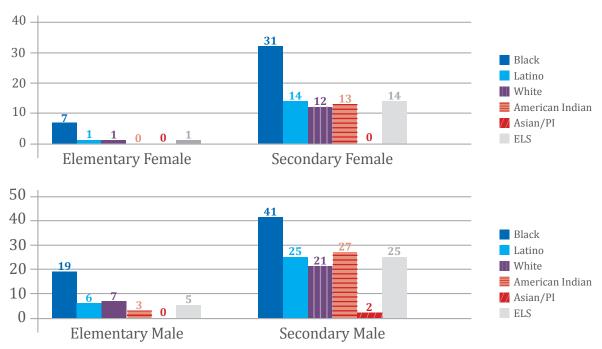
Table 1: Students With Disabilities Compared to Students Without Disabilities by Race and School Level:

| Oklahoma City | Elementary School Students Without Disabilities | Elementary School Students With Disabilities | Secondary School Students Without Disabilities | Secondary School Students With Disabilities |
|-----------------|---|--|--|---|
| White | 3% | 6% | 16% | 20% |
| Latino | 3% | 6% | 18% | 26% |
| Black | 12% | 23% | 35% | 43% |
| American Indian | 2% | 0% | 21% | 13% |
| Asian/PI | 0% | N/A | 3% | 0 |

Note: All numbers rounded to the nearest whole number; only included if 100 students enrolled in subgroup were enrolled.

In Oklahoma City, the gap between Black and White students ranged between 9 points for elementary students without disabilities to 23 points for students with disabilities at the secondary level.

Figure 2: Percentage of Enrolled Subgroup Suspended at Least Once by Race and English Learner Status (ELS) with Gender by School Level



Note: All numbers rounded to the nearest whole number

The graph shows a steep rise in the risk for suspension at the secondary level in Oklahoma City that is especially large for Black male students, American Indian male students, and Latino male students. Most notable is that two out of five Black secondary school males were suspended at least once. Second, for American Indian students and English learners, especially for males who were suspended at relatively low rates in elementary school, they became the second and third most frequently suspended male groups at the secondary school level. Finally, Black females at the secondary level were suspended at a higher rate than any subgroup of secondary male students except Blacks.

Hot Spot and Lower-Suspending Secondary Schools in Oklahoma City:

Research has indicated that profound differences in the rates of suspension can be found at the school level within the same district. The second and third columns in the chart below show the number of secondary schools in Oklahoma City that suspended 25% or more and 50% or more of any subgroup by race/ethnicity, gender, disability status, or English learner status. The fourth column shows the number of schools that suspended 25% of their total enrollment without disaggregation and the last column shows the number of schools that did not suspend more than 10% of any subgroup.

Table 2: Number of Hot Spots and Lower-Suspending Secondary Schools for All Groups in Oklahoma City

| Number of Secondary | Suspended Any Group | Suspended Any Group | All Student Rate | Suspended No Group |
|---------------------|---------------------|---------------------|------------------|--------------------|
| Schools | Over 25% | Over 50% | Over 25% | Over 10% |
| 33 | 17 | 7 | 16 | 7 |

- 16 secondary schools in Oklahoma City suspended over 25% of their student body in the aggregate.
- The majority of Oklahoma City's secondary schools (17) suspended at least one subgroup at that high rate.
- Of these, seven secondary schools suspended at least one subgroup at a rate of 50% of their total enrollment.
- \bullet Oklahoma City also had seven lower suspending schools where not one subgroup experienced a suspension rate above 10%
- This analysis did not look at race with disability with gender at the secondary school level.

Where to find out more about Oklahoma City or other school districts: The information in these charts are available for every school district that reported its data to OCR in 2009-10. For your convenience we have provided a two-page analysis like that of Oklahoma City above for 20 large districts representing every region of the United States.

The full set of analyzed data on every district OCR collected data from in 2009-10 are available via the spreadsheets posted (along with instructions) on our website. The excel sheet allows users to sort and filter by all the indicators represented in these graphs and tables, and also to compare district data to districts within each state or across the nation. Much of this information will soon be available by using a web tool on our website that will allow for some degree of comparison. Additional data on school discipline, for 2011-12, that is otherwise identical to the raw data analyzed for this report can be obtained by filing a Freedom of Information Act request with your school district. Oklahoma City discipline data for the 2011-12 school year is not available online.