

# ST. PAUL PUBLIC SCHOOL DISTRICT, MN (2009-10)

Suspension Rate K-12 for All Students: 9.2%

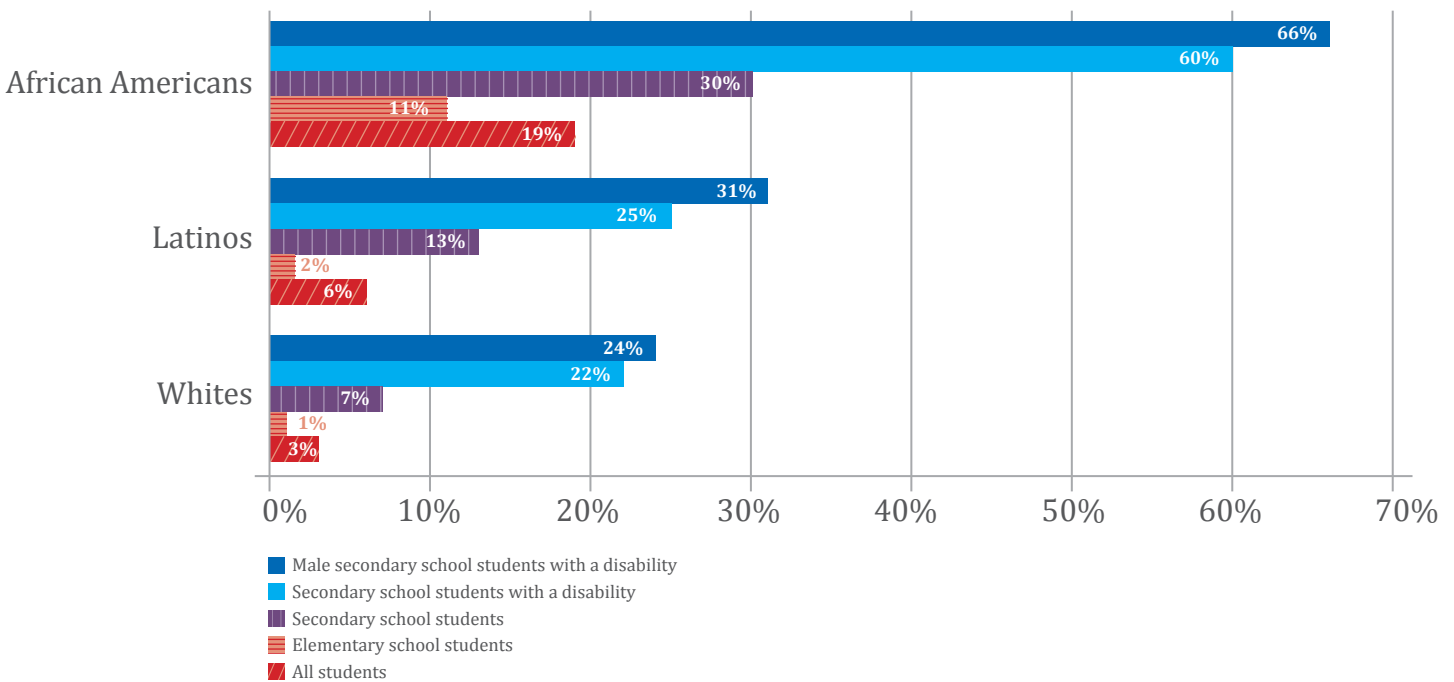
Suspension Rate for All Secondary School Students: 14.1%

Number of Students Suspended One or More Times: 3,585

Number of Secondary School Students Suspended One or More Times: 2,260

Disaggregation by school level, race and disability status reveals profound disparities in the risk for out of school suspensions. The graph below and detailed tables that follow describe deep disparities along the lines of race, gender, disability status and English learner status that are much greater at the secondary school level than at the elementary school level.

**Figure 1: Risk for Suspension at the Elementary and Secondary Levels by Selected Subgroups**



In St. Paul Public School District, the risk for suspension grew from elementary to secondary school as follows: 6 points for Whites; 11 points for Latinos; and 19 points for Black students. However, for each racial group it was males with disabilities enrolled at the secondary level that were most at risk for suspension.

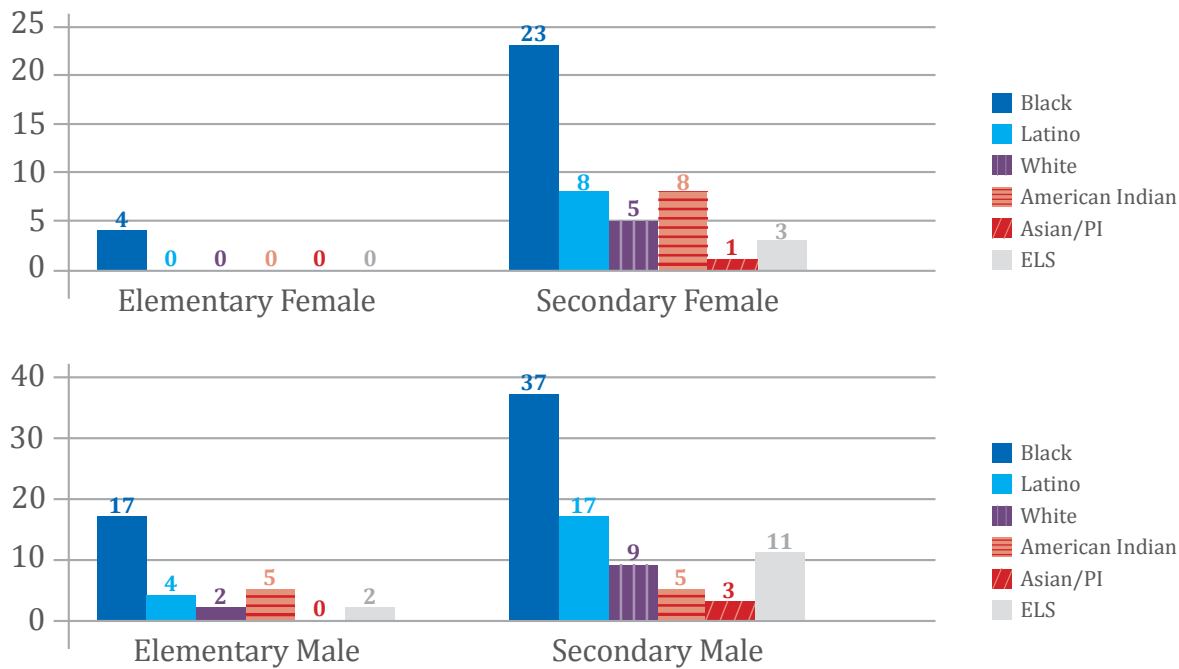
**Table 1: Students with disabilities compared to students without disabilities by race and school level:**

St. Paul Public School District	Elementary School Students Without Disabilities	Elementary School Students With Disabilities	Secondary School Students Without Disabilities	Secondary School Students With Disabilities
White	0%	5%	4%	22%
Latino	1%	5%	10%	25%
Black	7%	31%	20%	60%
American Indian	0%	25%	3%	20%
Asian/PI	0%	0%	2%	12%

Note: All numbers rounded to the nearest whole number; only included if 100 students enrolled in subgroup were enrolled.

In St. Paul Public School District, the gap between Black and White students ranged between 7 points for elementary students without disabilities to 38 points for students with disabilities at the secondary level.

**Figure 2: Percentage of Enrolled Subgroup Suspended at Least Once by Race and English Learner Status (ELS) with Gender by School Level**



Note: All numbers rounded to the nearest whole number

The graph shows a steep rise in the risk for suspension at the secondary level in St. Paul Public School District that is especially large for Black male students. Most notable is that nearly two in five Black male secondary students were suspended at least once. Second, is the 13 point gain by Latino males who experienced a relatively low risk for suspension in elementary school. Finally, Black females at the secondary level were suspended at a higher rate than any subgroup of secondary male students except Blacks.

## Hot Spot and Lower-Suspending Secondary Schools in St. Paul Public School District:

Research has indicated that profound differences in the rates of suspension can be found at the school level within the same district. The second and third columns in the chart below show the number of secondary schools in St. Paul Public School District that suspended 25% or more and 50% or more of any subgroup by race/ethnicity, gender, disability status, or English learner status. The fourth column shows the number of schools that suspended 25% of their total enrollment without disaggregation and the last column shows the number of schools that did not suspend more than 10% of any subgroup.

**Table 2: Number of Hot Spots and Lower -Suspending Secondary Schools for All Groups in St. Paul Public School District**

Number of Secondary Schools	Suspended Any Group Over 25%	Suspended Any Group Over 50%	All Student Rate Over 25%	Suspended No Group Over 10%
28	15	5	2	6

- 2 secondary schools in St. Paul Public School District suspended over 25% of their student body in the aggregate.
- The majority of St. Paul Public School District's secondary schools (15) suspended at least one subgroup at that high rate.
- Of these, 5 secondary schools suspended at least one subgroup at a rate of 50% of their total enrollment.
- St. Paul City School District also had 6 lower suspending schools where not one subgroup experienced a suspension rate above 10%.
- This analysis did not look at race with disability with gender at the secondary school level.

**Where to find out more about St. Paul Public School District or other school districts:** The information in these charts are available for every school district that reported its data to OCR in 2009-10. For your convenience we have provided a two-page analysis like that of St. Paul Public School District above for 20 large districts representing every region of the United States.

**The full set of analyzed data on every district OCR collected data from in 2009-10 are available via the spreadsheets posted (along with instructions) on our website.** The excel sheet allows users to sort and filter by all the indicators represented in these graphs and tables, and also to compare district data to districts within each state or across the nation. Much of this information will soon be available by using a web tool on our website that will allow for some degree of comparison. Additional data on school discipline, for 2011-12, that is otherwise identical to the raw data analyzed for this report can be obtained by filing a Freedom of Information Act request with your school district. Moreover in Minnesota, discipline data for the 2011-12 school year will be posted on the state's website here: <http://w20.education.state.mn.us/MDEAnalytics/Data.jsp>