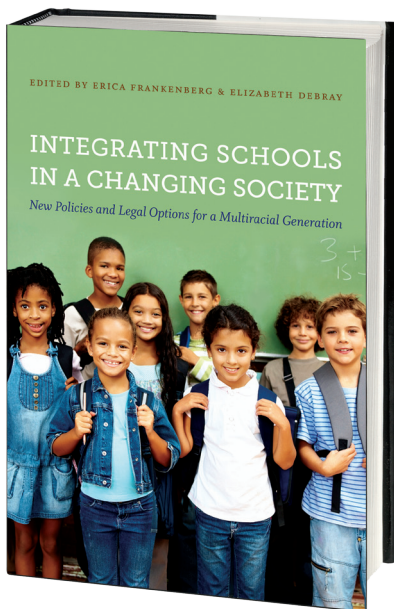


20% Discount Offer

New from THE UNIVERSITY of NORTH CAROLINA PRESS



Integrating Schools in a Changing Society

New Policies and Legal Options for a Multiracial Generation

EDITED BY ERICA FRANKENBERG AND ELIZABETH DEBRAY

An up-to-the-moment look at available policy options for promoting school integration

As a result of tremendous social, legal, and political movements after the 1954 *Brown v. Board of Education* decision, the South led the nation in school desegregation from the late 1960s through the beginning of the twenty-first century. However, following a series of court cases in the past two decades—including a 2007 U.S. Supreme Court decision that raised potentially strong barriers for districts wishing to pursue integration—public schools in the South and across the nation are now resegregating faster than ever.

In this comprehensive volume, a roster of leading scholars in educational policy and related fields offer eighteen essays seeking to illuminate new ways for American public education to counter persistent racial and socioeconomic inequality in our society. Drawing on extensive research, the contributors engage the heated debates over school reform and advance new arguments about the dangers of resegregation while offering practical, research-grounded solutions to one of the most pressing issues in American education.

ERICA FRANKENBERG is assistant professor in the department of education policy studies at Pennsylvania State University.

ELIZABETH DEBRAY is associate professor in the department of lifelong education, administration, and policy at the University of Georgia.

November 2011

ISBN 978-0-8078-3512-8, \$49.95 Cloth 20% DISCOUNT PRICE \$39.96
Approx. 368 pp., 6 7/8 x 9 1/4, 6 figs., 13 tables, notes, index

BOOK AVAILABLE

“Erica Frankenberg and Elizabeth DeBray have assembled an impressive collection featuring the work of important scholars whose perspectives capture the diversity of approaches and perceptions on school integration. This timely and insightful work is a must-read for educators, legal scholars, political analysts, activists, and researchers.”

—Jeffrey S. Brooks,
University of Missouri–Columbia

Visit WWW.UNC PRESS.UNC.EDU to see the table of contents, excerpts, and more.

For information about ordering an examination copy for text consideration, visit FOR EDUCATORS at WWW.UNC PRESS.UNC.EDU.

ORDER FORM SOURCE CODE: 0120DIS	PLEASE SEND <i>Integrating Schools in a Changing Society</i>	SHIP BOOK/S TO:	SOURCE CODE: 0120DIS
	_____ @ \$39.96 Cloth 978-0-8078-3512-8	Name _____	
	_____ Subtotal	Address _____	
	_____ Shipping: \$6.00 for the first book, \$1.00 for each additional book	_____	
	_____ NC, PA, MN residents add sales tax	City _____ State _____ Zip _____	
	_____ Total—Prepayment is required	Daytime Phone [____] _____	
	<input type="checkbox"/> Check enclosed, made payable to <i>Longleaf Services</i>	Email Address: _____	
	Charge: <input type="checkbox"/> MC <input type="checkbox"/> VISA <input type="checkbox"/> Discover <input type="checkbox"/> American Express	Please send me email notification of new books in the following fields:	
	Exp Date _____ / _____	_____	
	Account # _____	RETURN ORDERS TO:	TOLL-FREE ORDERS: [Source code 0120DIS]
Signature _____	UNC Press	Phone 800-848-6224	
	116 S. Boundary Street	Fax 800-272-6817	
	Chapel Hill, NC 27514-3808		