

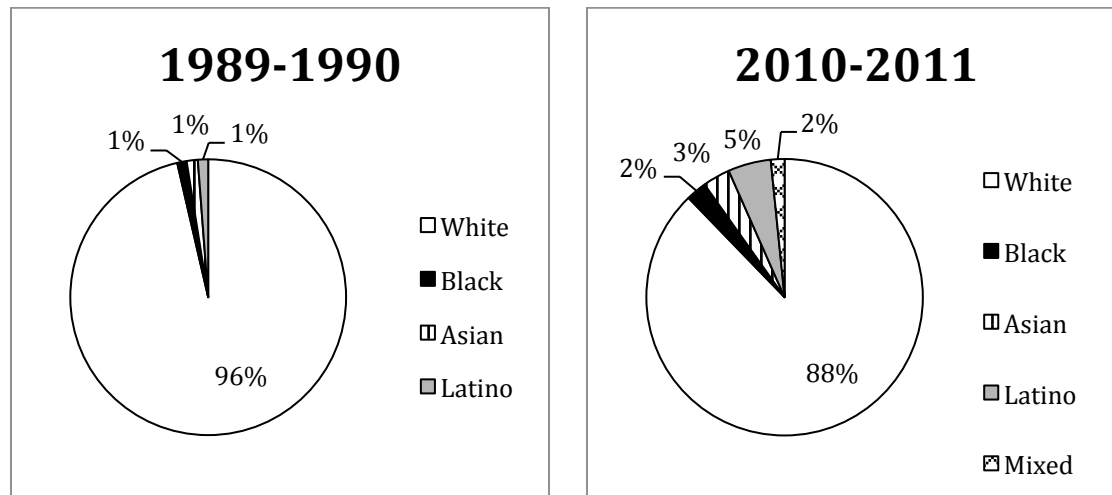
MANCHESTER-NASHUA REGION¹

Enrollment

- Manchester-Nashua’s white share of enrollment decreased from 96.1% in 1989 to 87.5% in 2010 while the share of enrollment for all other racial groups increased.
- The Latino share of enrollment grew the most, from 1.2% in 1989 to 5.0% in 2010.

Figure 1

Public School Enrollment by Race, Manchester-Nashua Region



Note: American Indian is less than 1% of total enrollment. Total CBSA enrollment in 1989 was 109,505. In 2010, total enrollment was 124,765.

Source: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), Public Elementary/Secondary School Universe Survey Data

¹ We use the term “ Manchester-Nashua Region ” to refer to the Boston-Worcester-Lawrence-Lowell-Brockton metropolitan statistical area. In this report our data includes only the districts in this metropolitan area that are located in the state of New Hampshire. The 1999 MSA boundaries included Hillsborough County, Merrimack County, Rockingham County, and Strafford County.

- In both urban and suburban schools across the Manchester-Nashua region, the white share of enrollment decreased while the black, Asian, and Latino shares of enrollment increased.
- The decrease in the white share of enrollment in urban schools from 93.6% in 1989 to 69.7% in 2010 was much greater than in suburban schools, where the white share of enrollment decreased from 96.9% to 91.6%.
- The Latino growth in urban schools from 2.3% in 1989 to 15.1% in 2010 was greater than in suburban schools, where the Latino share of enrollment increased from 0.9% to 2.5%.

Table 1

Public School Enrollment by Race in Urban and Suburban Schools, Manchester-Nashua Region

	Urban Schools					Suburban Schools				
	White	Black	Asian	Latino	Other	White	Black	Asian	Latino	Other
Manchester-Nashua Region										
1989-1990	93.6%	2.1%	1.7%	2.3%	4.5%	96.9%	0.5%	1.4%	0.9%	0.3%
1999-2000	88.6%	2.8%	2.4%	5.9%	0.3%	96.5%	1.0%	1.3%	1.1%	0.1%
2010-2011	69.7%	6.2%	5.6%	15.1%	3.4%	91.6%	1.4%	2.8%	2.5%	1.7%

Note: Urban schools refer to those inside an urbanized area and a principal city. Suburban schools refer to those inside an urbanized area but outside a principal city. Other includes American Indian students and students who identify with two or more races. Data comprises schools open 1989-2010, 1989-1999-2010, 1999-2010, and only 2010. We apply 2010 boundary codes to all years.

Source: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), Public Elementary/Secondary School Universe Survey Data

Concentration

- In 2010, 3.8% of Manchester-Nashua region’s schools were multiracial, which although it is a small share, represents an important shift because previously there were no such schools.
- In 2010, 2.0% of whites, 16.0% of blacks, 5.7% of Asians, and 12.7% of Latinos in the Manchester-Nashua region attended multiracial schools.
- In 2010, 1.7% of schools in the region were majority minority, which again is notable because there were no such schools during the previous two decades.
- In 2010, 10.6% of Latinos and 10.0% of blacks attended majority minority schools.

Table 2

Multiracial and Minority Segregated Schools, Manchester-Nashua Region

	Total Schools	% of Multiracial Schools	% of 50-100% Minority Schools	% of 90-100% Minority Schools	% of 99-100% Minority Schools
Manchester-Nashua Metro					
1989-1990	233	NS	NS	NS	NS
1999-2000	314	NS	NS	NS	NS
2010-2011	236	3.8%	1.7%	NS	NS

Note: NS = No Schools. Minority school represents black, Latino, American Indian, and Asian students. Multiracial schools are those with any three races representing 10% or more of the total student enrollment.

Source: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), Public Elementary/Secondary School Universe Survey Data

- In 2010, 61.1% of students in Manchester-Nashua’s multiracial schools and 84.9% of students in majority minority schools were low income even though only 22.6% of students in the region were low income.
- As small shares of white (2.0%) and Asian (5.7%) students attended multiracial schools compared to larger shares of black (16.0%) and Latino (12.7%) students, the disproportionate distribution of low-income students to multiracial and majority minority schools had little effect on white or Asian students but a more substantial effect on black and Latino students.

Table 3

Students Who Are Low Income in Multiracial and Minority Segregated Schools, Manchester-Nashua Region

	Overall % Low-Income in Metro	% Low-Income in 50-100% Minority Schools	% Low-Income in 90-100% Minority Schools	% Low-Income in 99-100% Minority Schools
Manchester-Nashua Region				
1999-2000	14.1%	NS	NS	NS
2010-2011	22.6%	61.1%	84.9%	NS

Note: NS = No Schools. Minority school represents black, Latino, American Indian, and Asian students. Multiracial schools are those with any three races representing 10% or more of the total student enrollment.

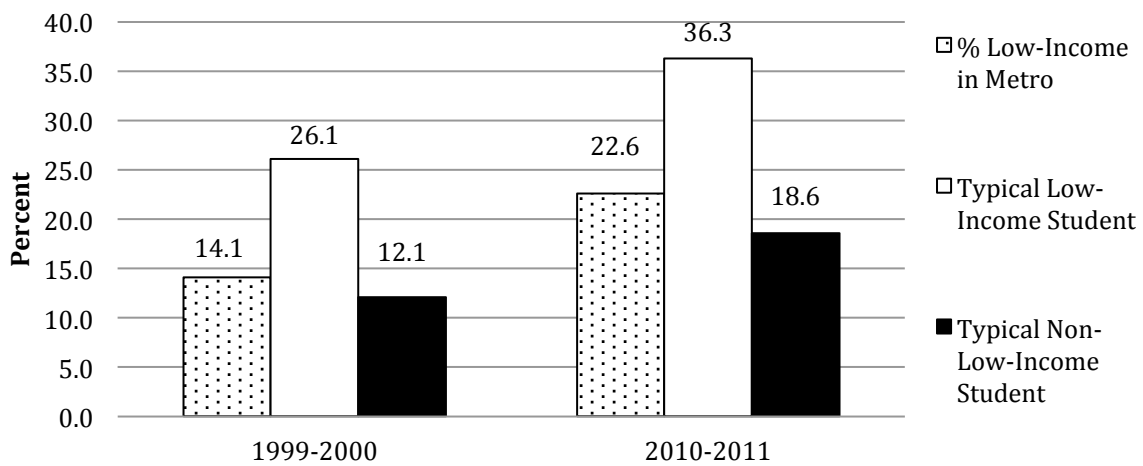
Source: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), Public Elementary/Secondary School Universe Survey Data

Exposure

- The share of low-income students in the Manchester-Nashua region increased from 14% in 1999 to 23% in 2010; exposure to low-income students by both low-income and non-low-income students also increased.
- In 2010, the typical low-income student attended a school with more than one-third low-income students while the typical non-low-income student attended a school that was about one-fifth low income.
- The gap in exposure to low-income students between the typical low-income and non-low-income student expanded slightly over the last decade.

Figure 2

Exposure to Low-Income Students by Socioeconomic Status, Manchester-Nashua Region



Source: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), Public Elementary/Secondary School Universe Survey Data