

The Children We Share

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Binational Conference Immigration Panel
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MPI National Center on Immigrant Integration Policy

- **K-16 education**
- **Workforce development**
- **Immigrant rights and access to health and other benefits**
- **Governance of integration and immigration policy**
- **MPI's *E Pluribus Unum* prize**

Demographic Change: Almost Half Metro Areas with 1 Million+ Immigrants Are in the US





Demographic Impacts

Immigrants are ...

- **1 in 8 US residents**
- **1 in 2 New workers since 2000**

Children of Immigrants are ...

- **23% All Children**
- **30% All Low-income children**
- **85% Are US citizens**



Children of Mexican Origin

Children with Mexican-Born Parents...

- **10%** All children under 18
- **42%** All children in immigrant families
- **44%** All children under 6 in immigrant families
- **51%** All LEP/ELL children

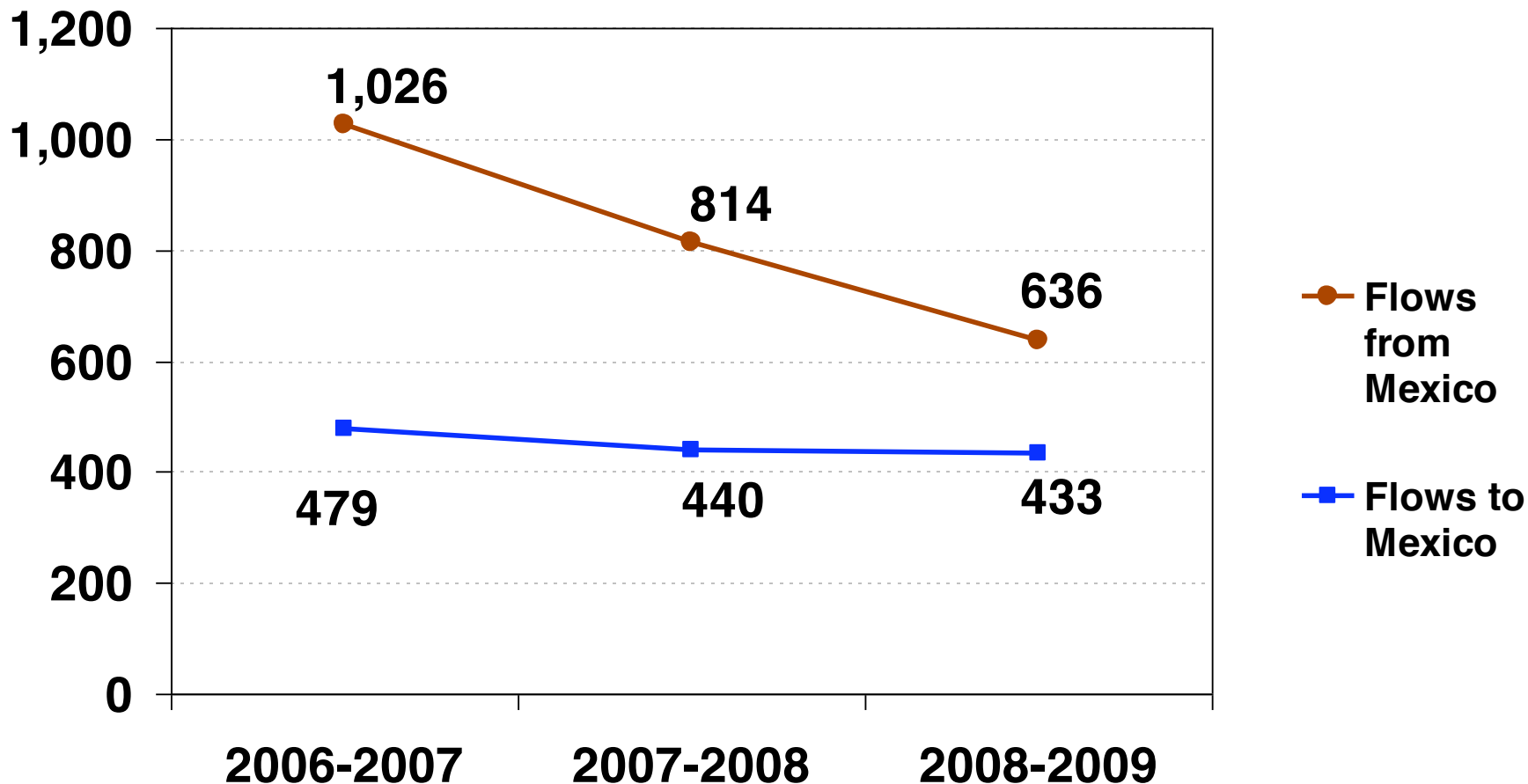
Mexican-born unauthorized children...

- **58%** All unauthorized children under 18
- **14%** All Mexican-born unauthorized



Migration of Mexicans Into and Out of Mexico, 2006-2009

Thousands

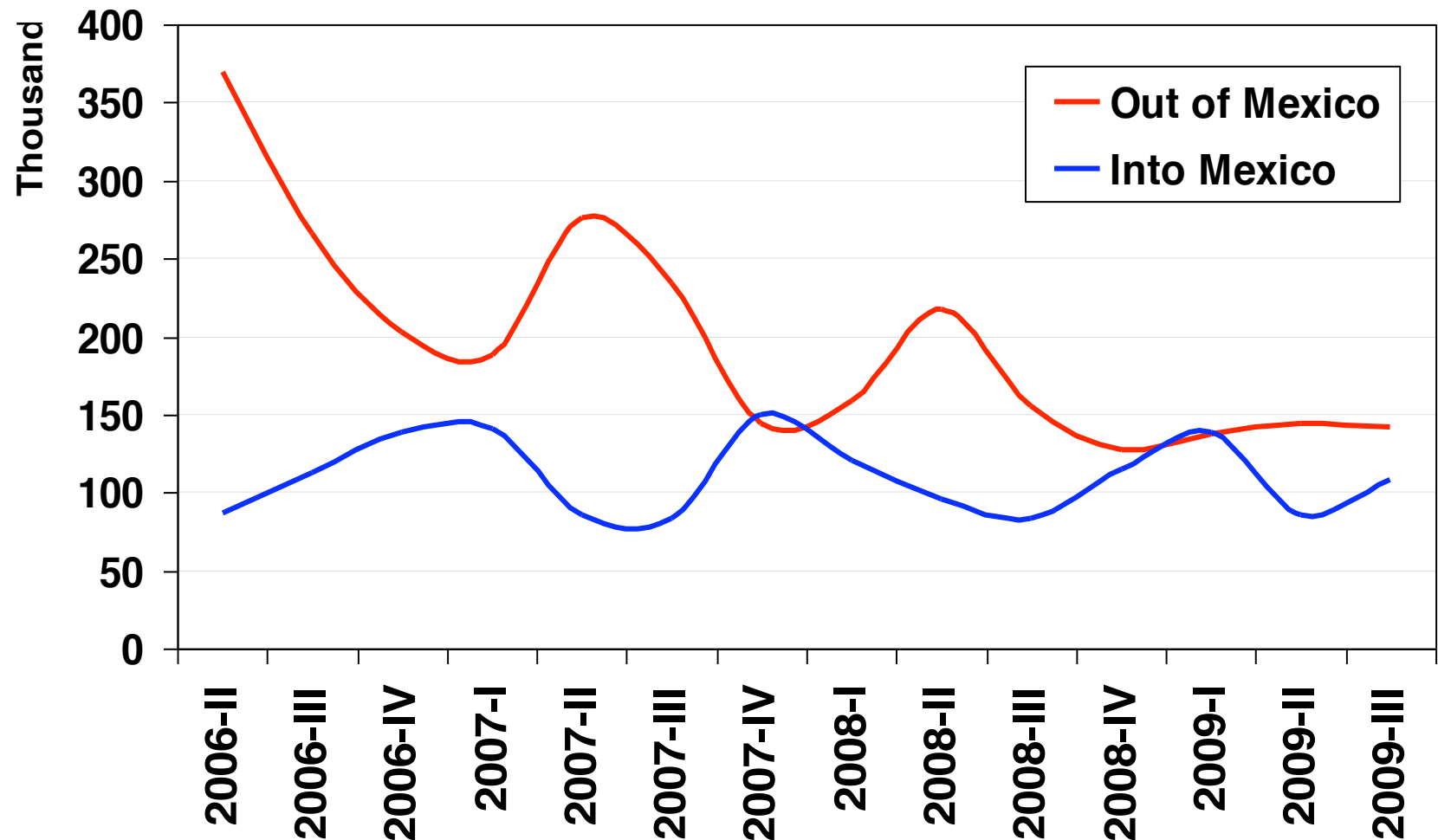


Notes: The Pew Hispanic Center estimates that about 97 percent of emigrants from Mexico go to the United States and 93 to 96 percent of those who return to Mexico come from the United States. Figures reported are from February to February.

Source: Instituto Nacional de Estadística, Geografía e Informática, Encuesta Nacional de Ocupación y Empleo in Passel & Cohn, 2009.

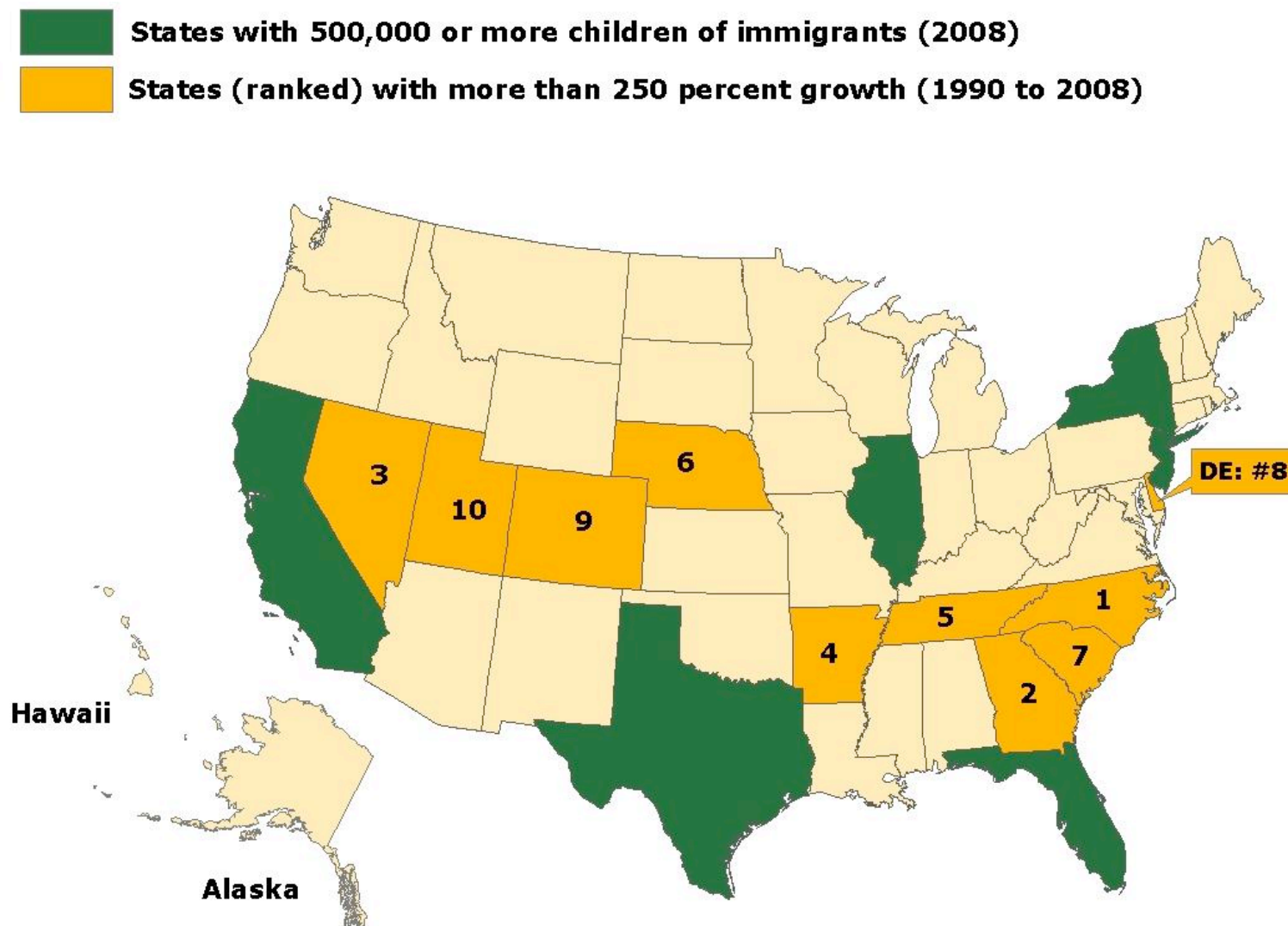


Recession's Impact on Mexican Flows



Source: INEGI, Encuesta Nacional de Ocupacion y Empleo, 2006-I to 2009-III.

Children of Immigrants: Large and Fastest-Growing States





Three Quarters of Children in Unauthorized Families Are Citizens

Children with unauthorized parents...

Total number: 5.5 million

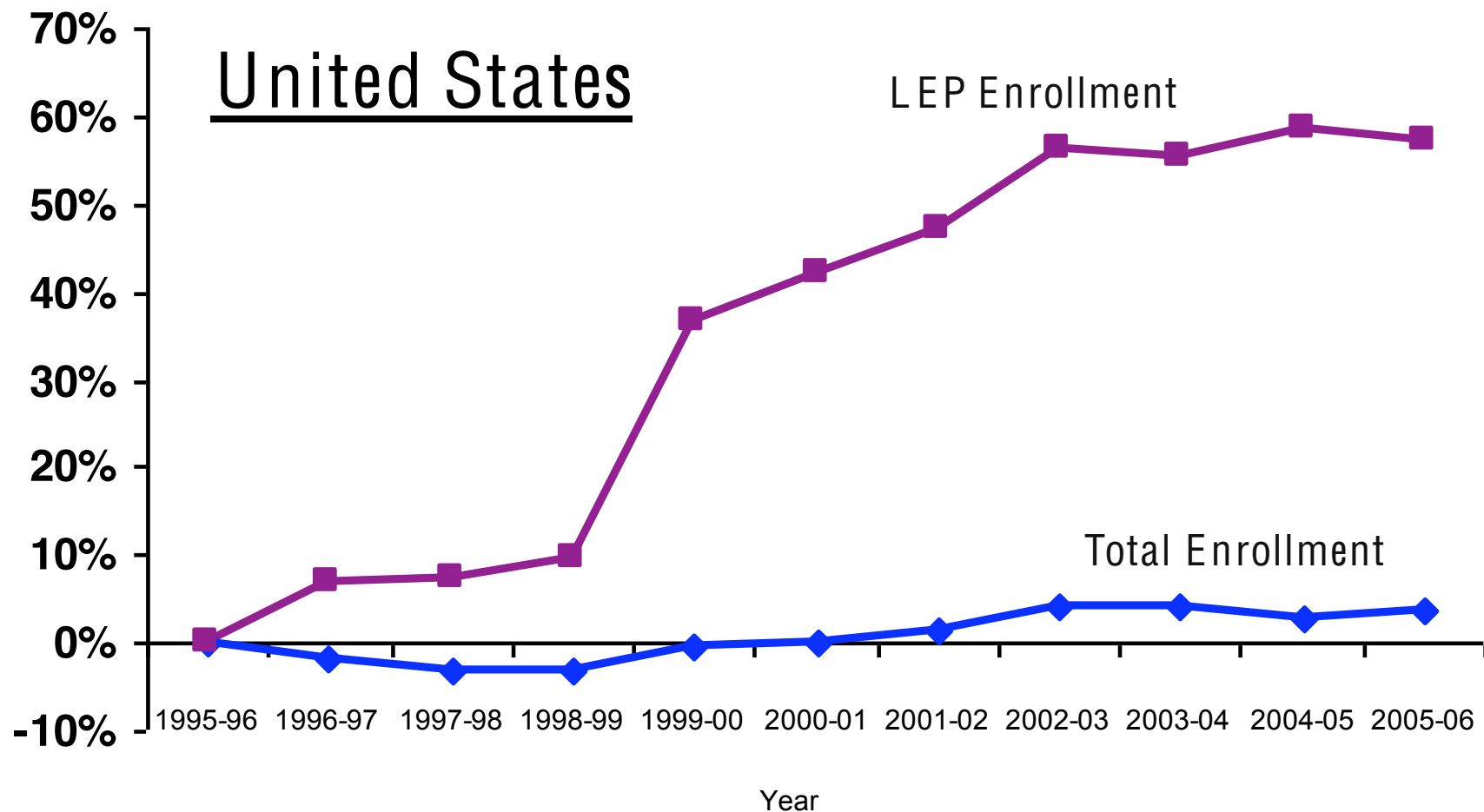
- **7%** of all US school-age children
- **73%** (or 4 million) -- US citizens (+50% 2000 - 2006)
- **17%** (or 1.5 million) – unauthorized themselves

Mexican-born unauthorized children...

- **58%** all unauthorized children under 18
- **14%** all Mexican-born unauthorized



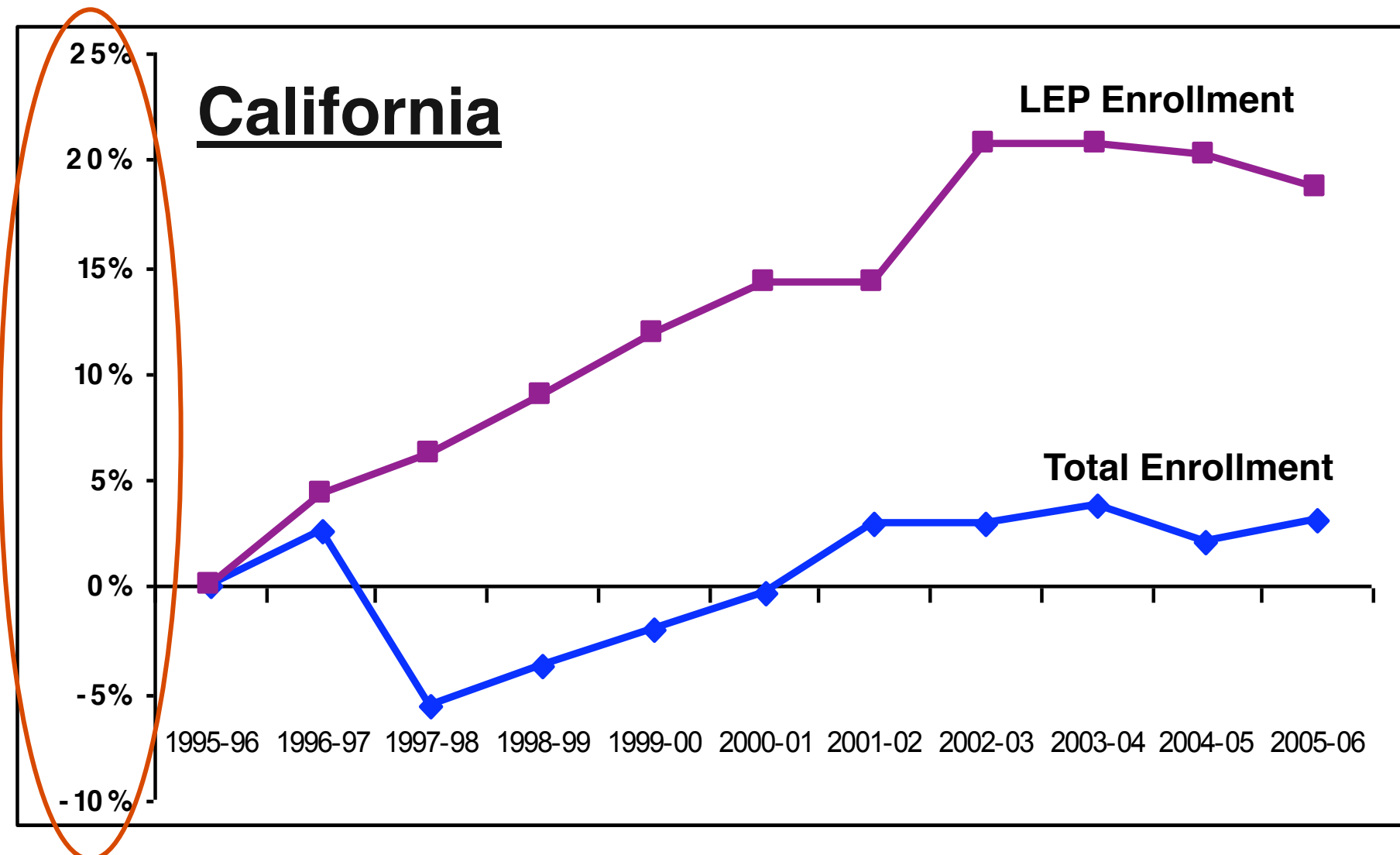
Rate of Total and LEP Enrollment Growth: From 1996 to 2006



Source: National Clearinghouse for English Language Acquisition & Language Instruction Educational Programs (NCELA).



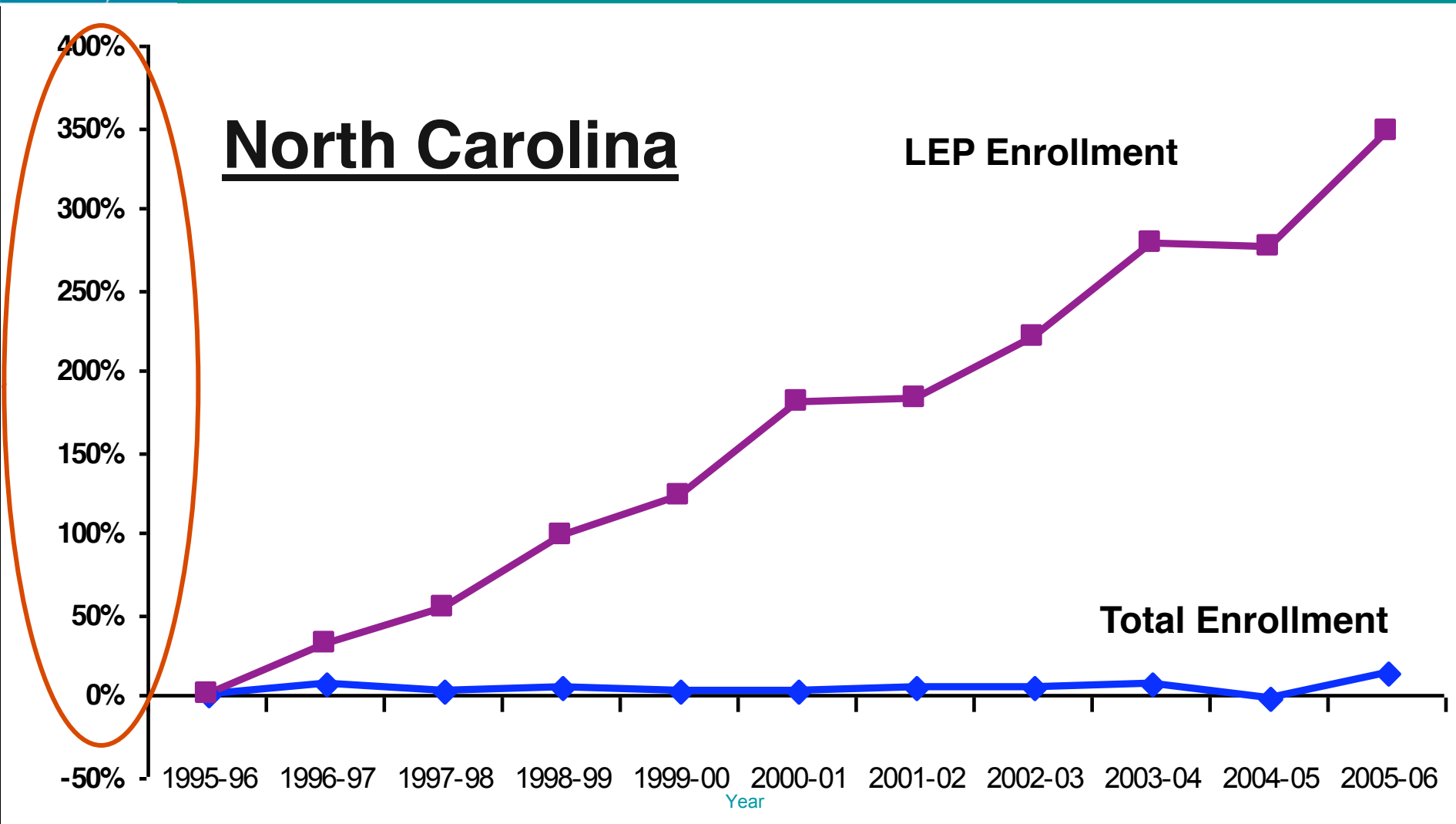
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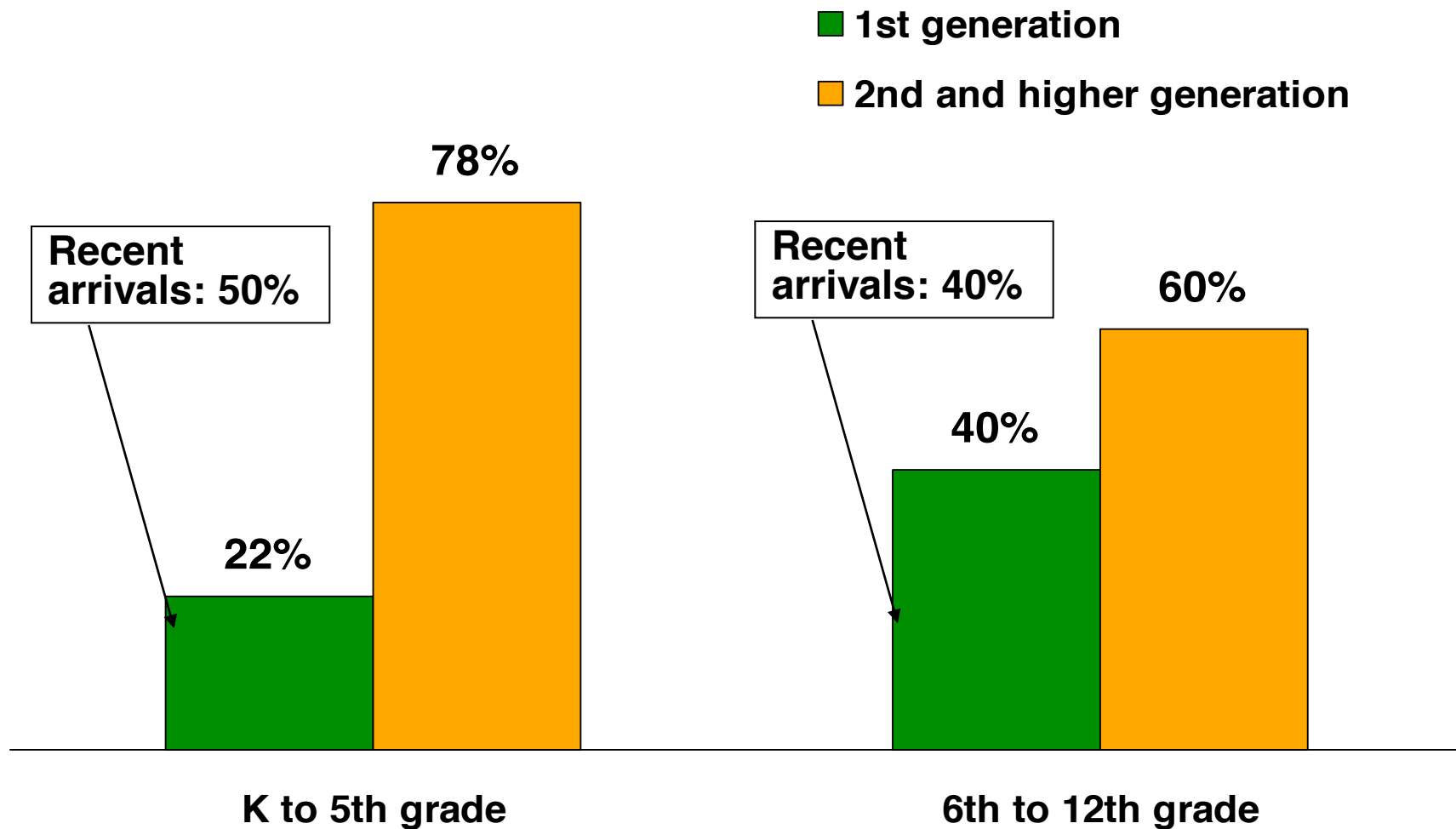
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Most LEP Children are Native Born

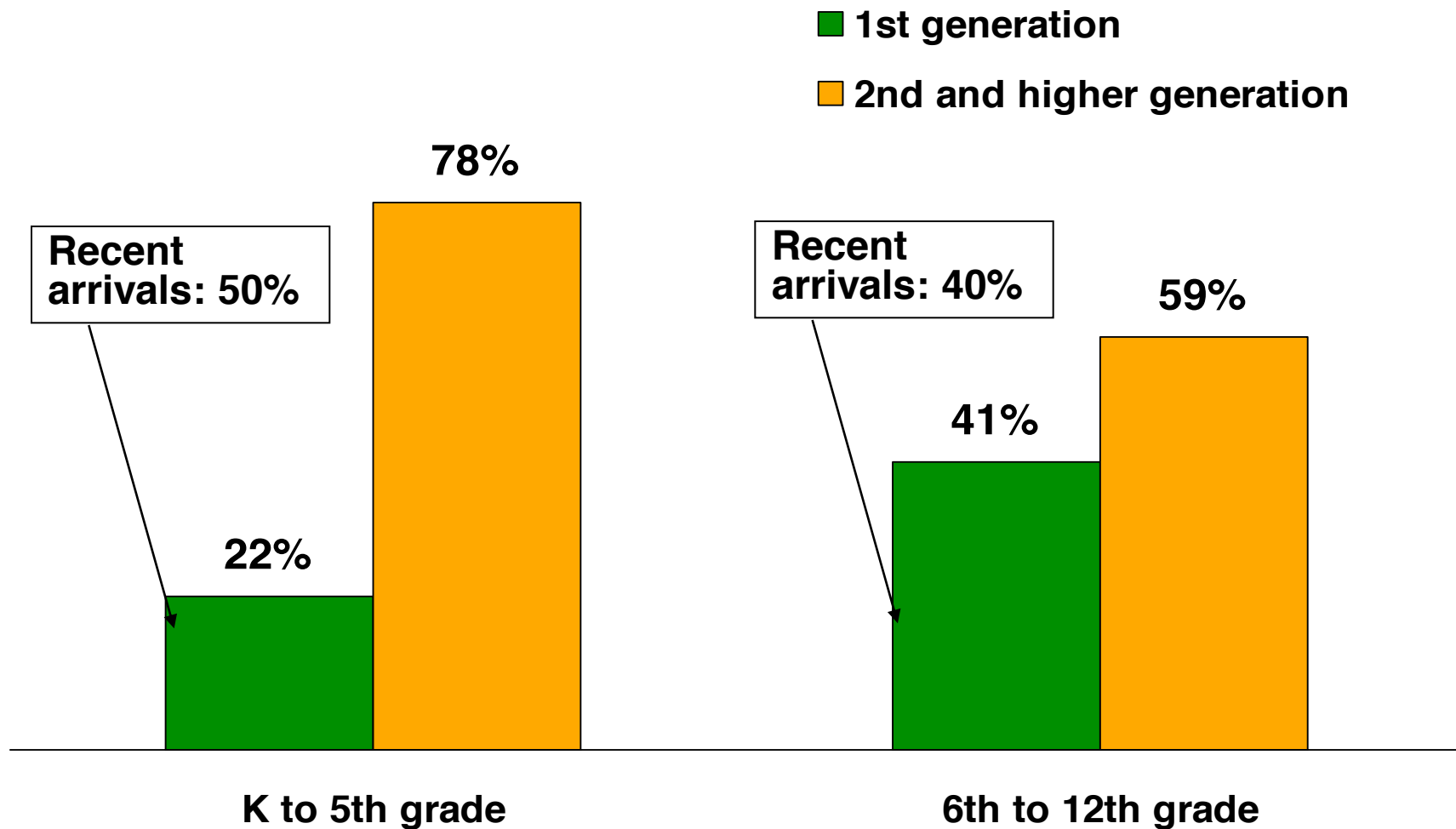


Note: The figures refer to limited English proficient (LEP) students, ages 5 to 17. Recent arrivals are persons who arrived within the previous three years. K-5th graders are children between 5 and 10; 6-12th graders are between 11 and 18.

Source: MPI's analysis of the 2007-2008 American Community Survey.



Most LEP Children are Native Born



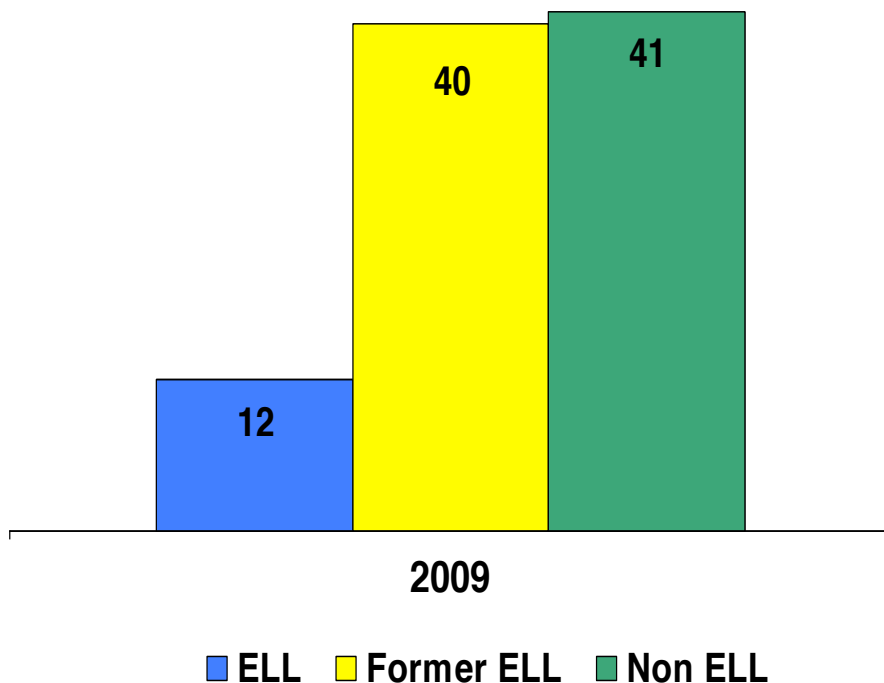
Note: The figures refer to limited English proficient (LEP) students, ages 5 to 17. Recent arrivals are persons who arrived within the previous three years. K-5th graders are children between 5 and 10; 6-12th graders are between 11 and 18. Excluding children who are Puerto Ricans.

Source: MPI's analysis of the 2007-2008 American Community Survey.

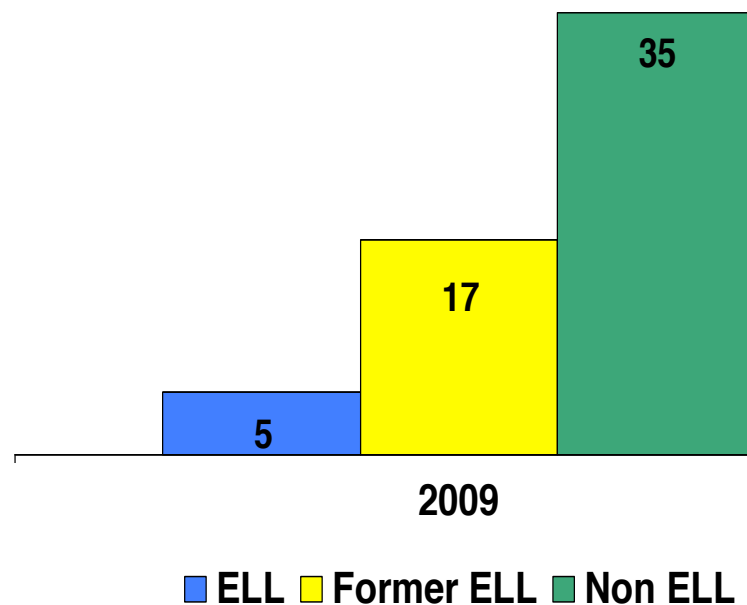


Percentage of 4th and 8th Graders Scoring At or Above Proficient in NAEP 2009 Math

4th graders



8th graders



Source: US Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), Math Assessments, 2009;
Notes: ELL status refers to an English Language Learner status.



For More Information

**Find data, reports and other analysis
by state and for the nation at**

www.migrationpolicy.org

**... 2008 ACS data and new
databases coming online soon!**

www.migrationpolicy.org/datahub



Contact Information

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Low Graduation Rates of ELLs

New York

*** 40% of ELLs vs. 75% of all students.**

Texas

*** 39% of ELLs vs. 78% of all students.**

Georgia

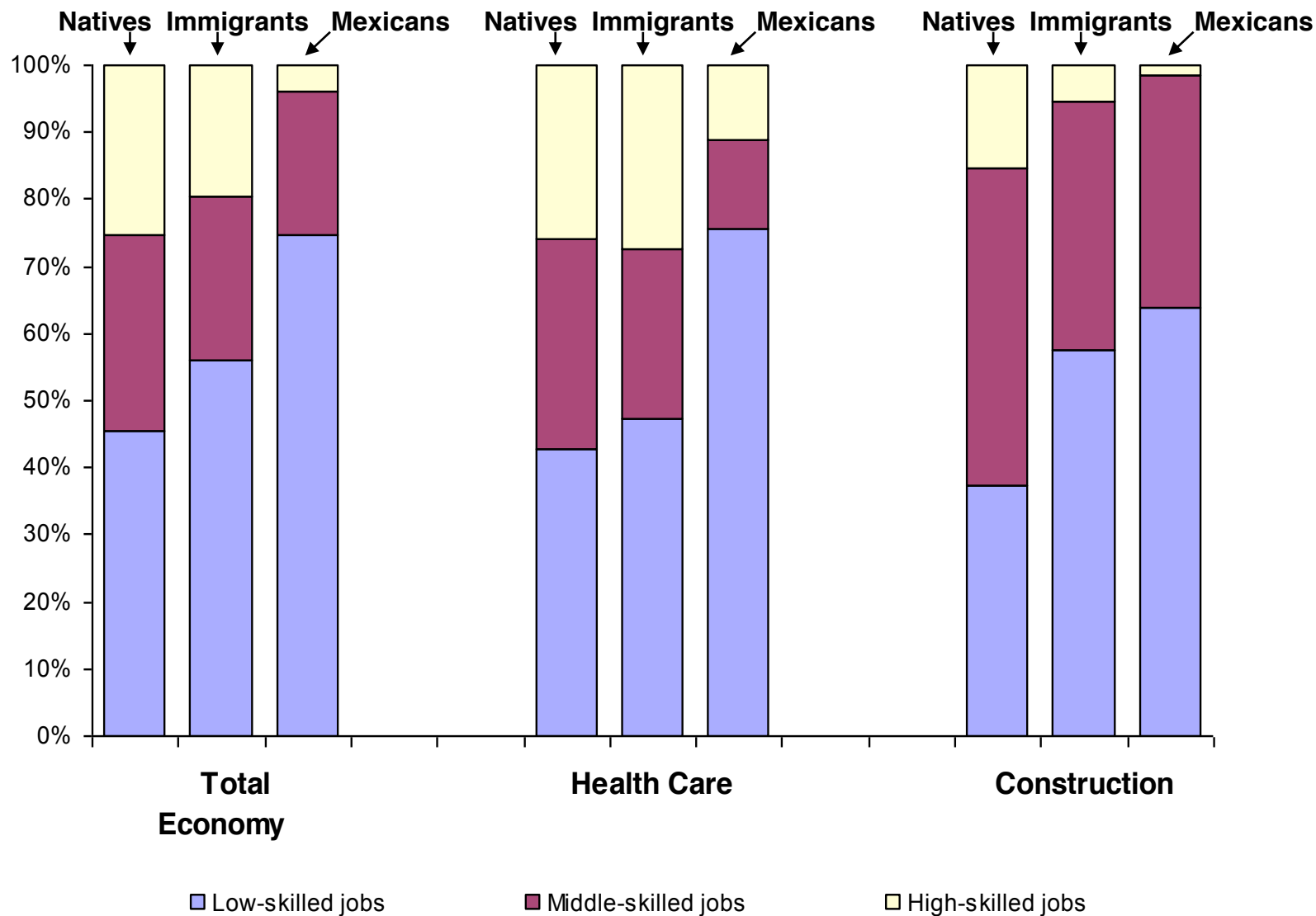
*** 46% of ELLs vs. 72% of all students.**

Illinois

*** 69% of ELLs vs. 86% of all students.**



Workers by Nativity and Occupational Skill Level in Selected Sectors

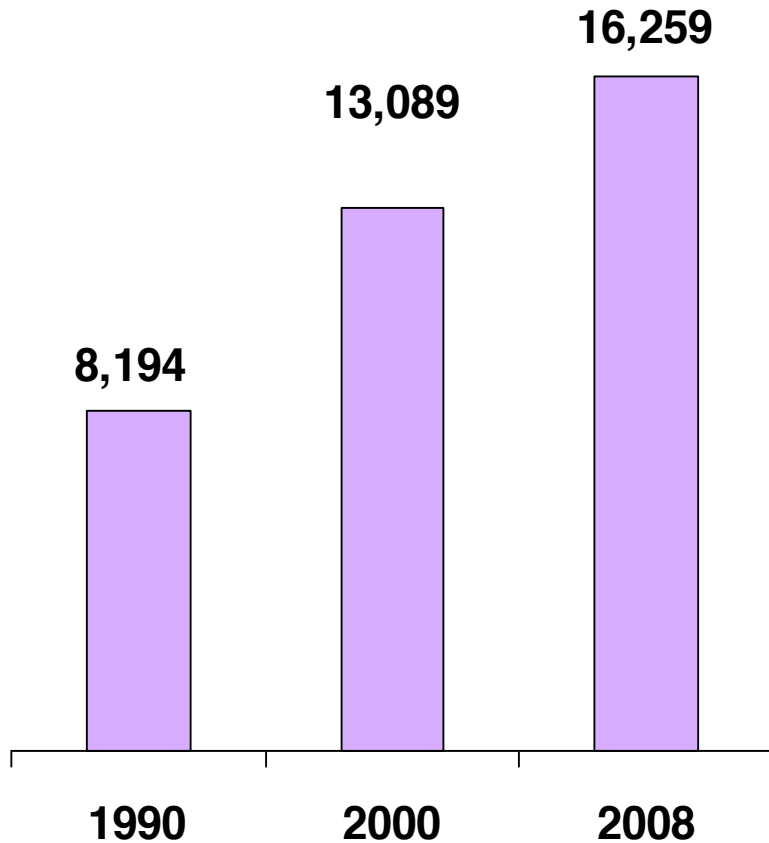


Source: MPI's analysis of the 2005-2007 American Community Survey.

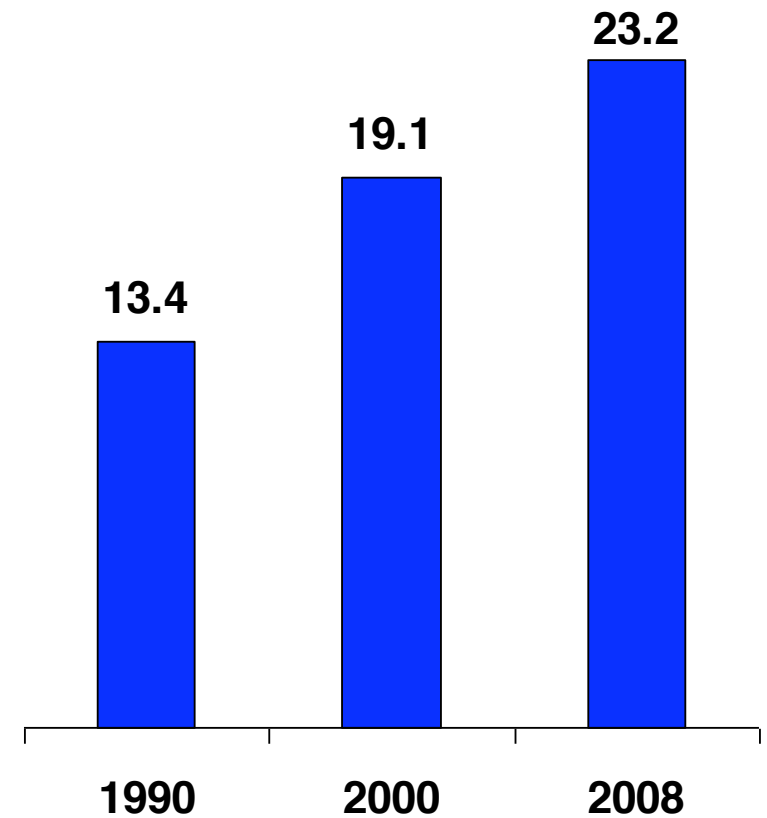


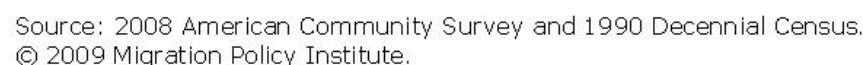
Children with Immigrant Parents: Growth between 1990 and 2008

Number of children of immigrants



Percentage of all children under 18

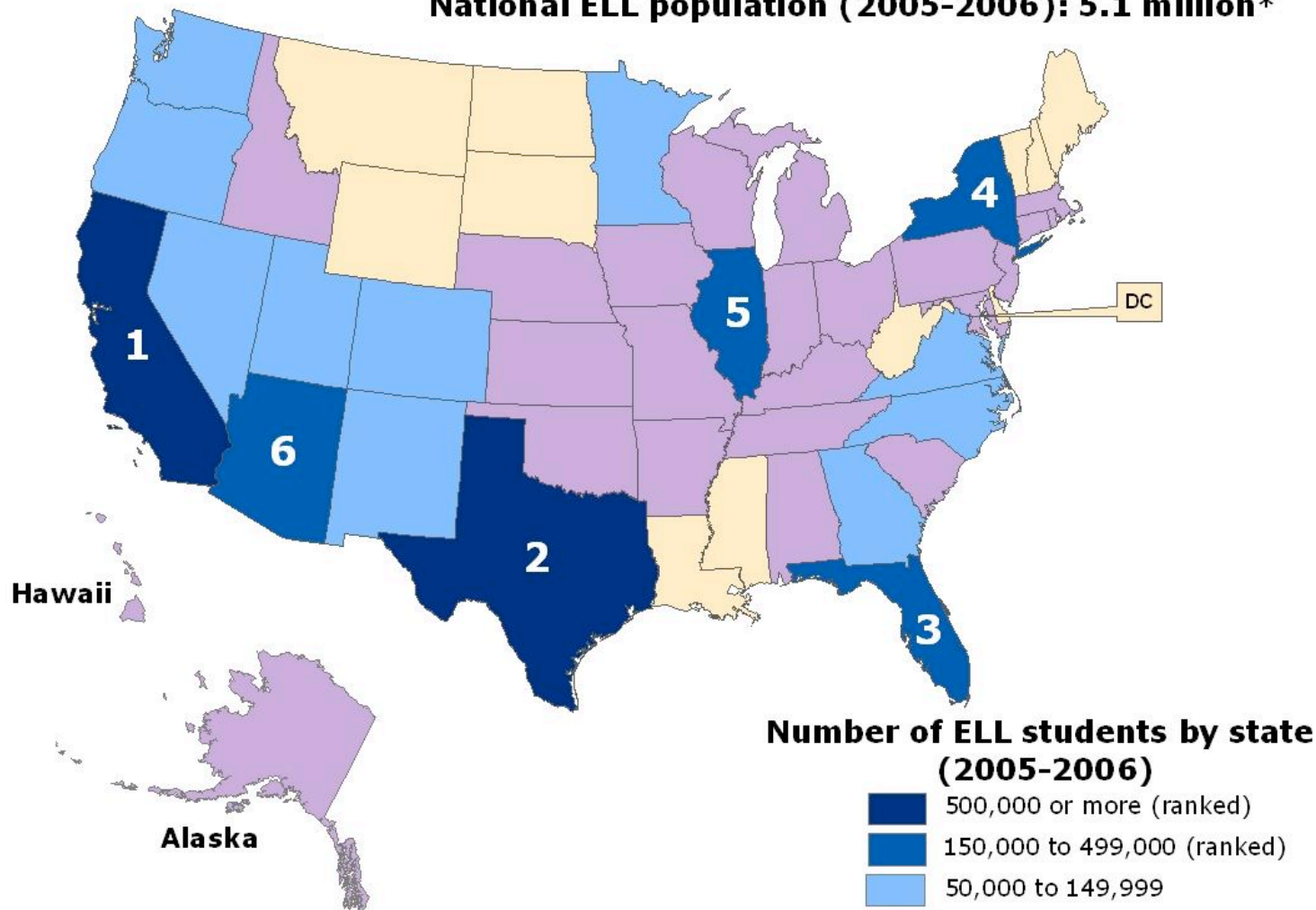






ELL Students in U.S. Schools

National ELL population (2005-2006): 5.1 million*



Notes: *Includes ELLs from US outlying territories.
Source: Office of English Language Acquisition.
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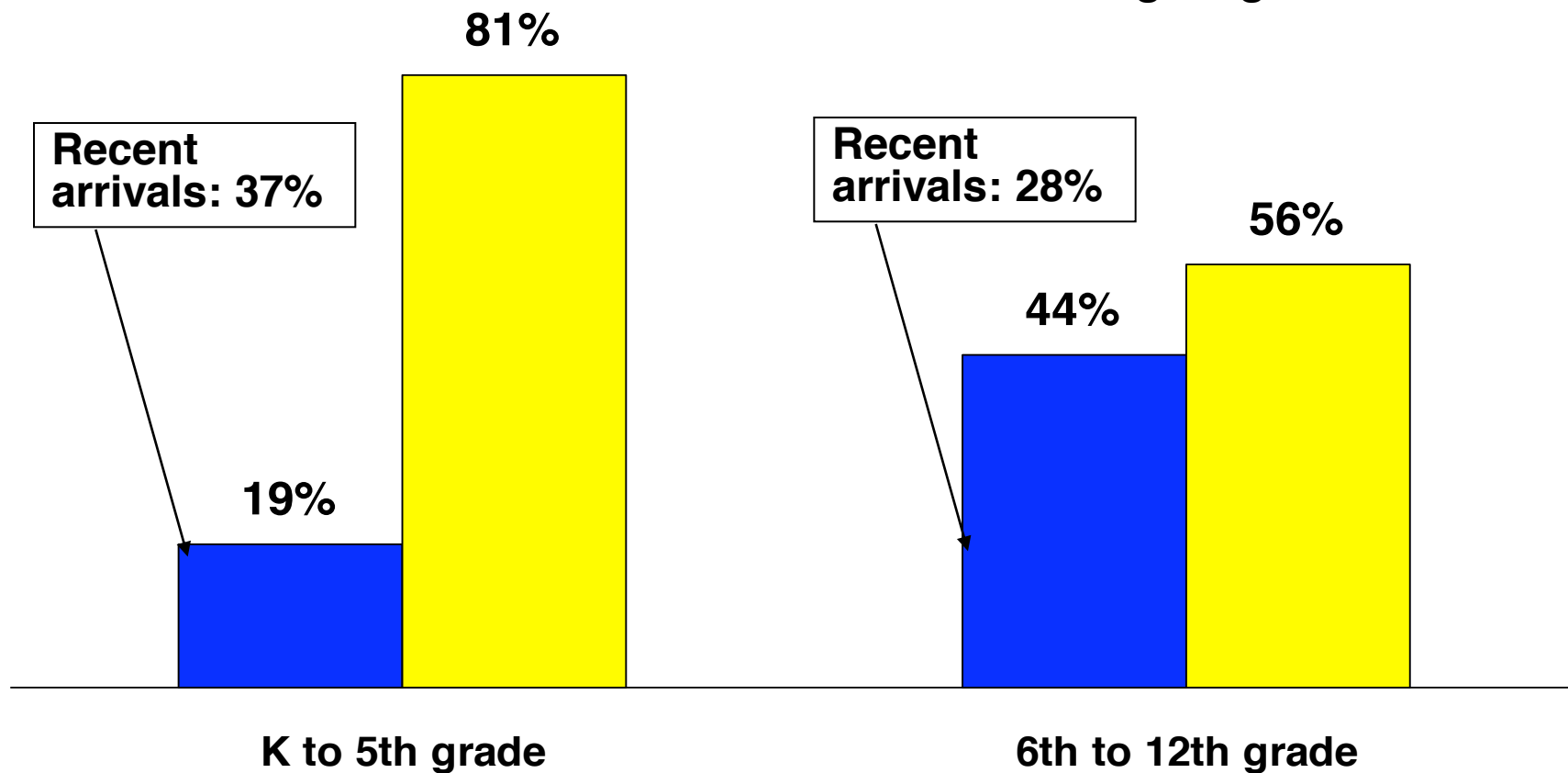


Lion's Share of Mexican LEP Young Children are Native Born

Mexican children

■ 1st generation

■ 2nd and higher generation



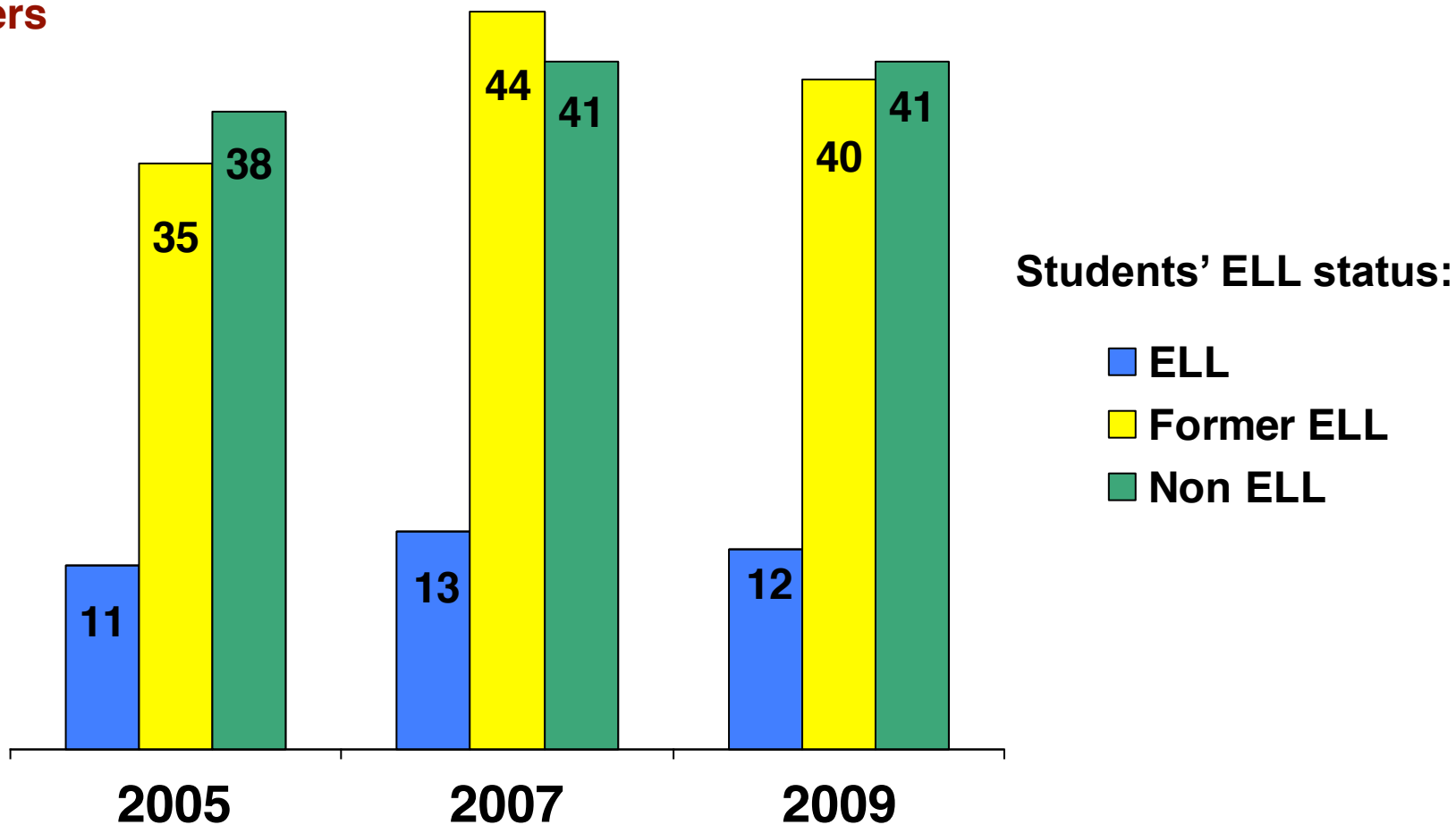
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Source: MPI’s analysis of the 2007-2008 American Community Survey.



Percentage of 4th Graders Scoring At or Above Proficient in Math: NAEP, 2007-2009

4th graders

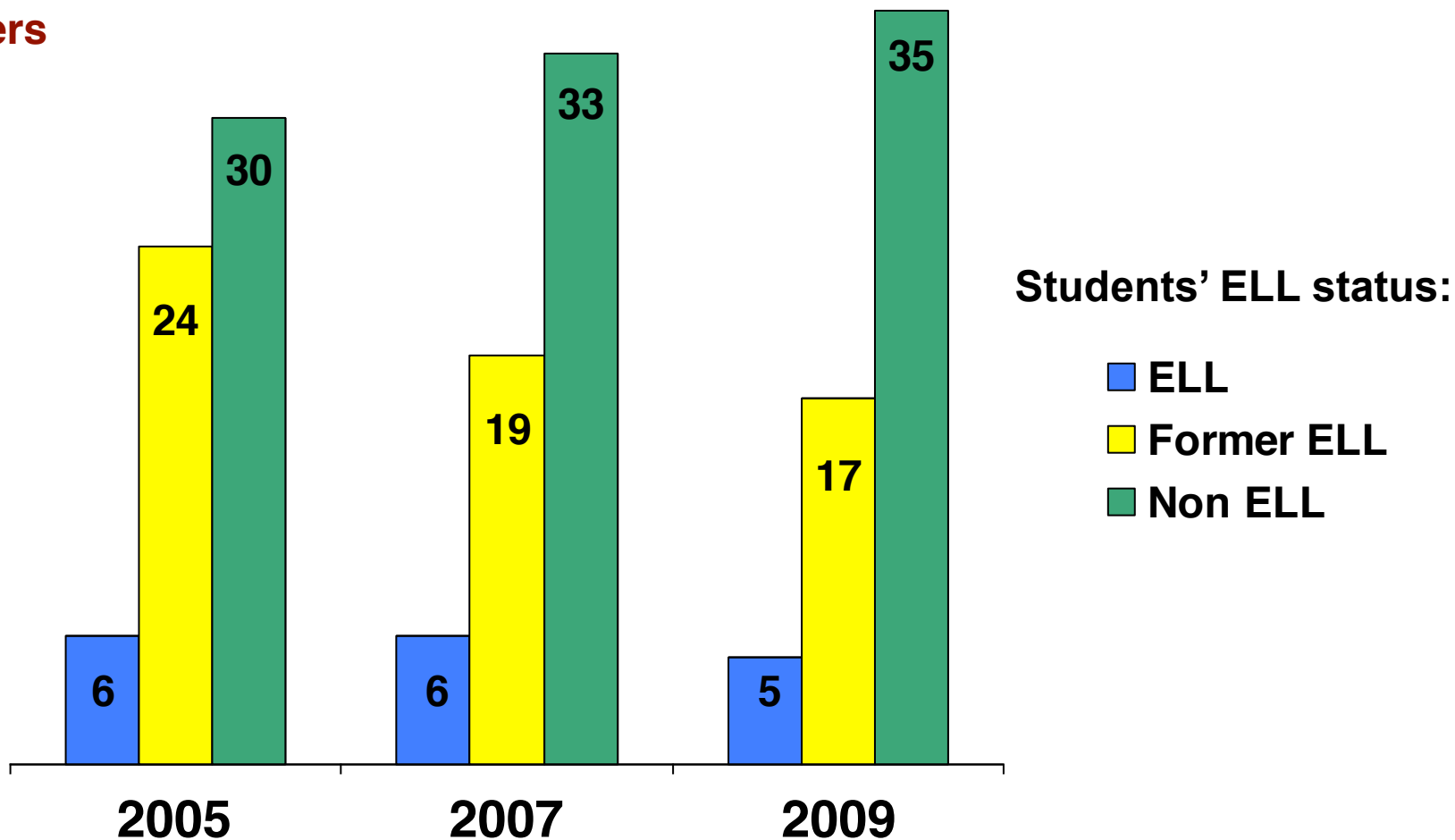


Source: US Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), Math Assessments, 2009;
Notes: ELL status refers to an English Language Learner status.



Percentage of 8th Graders Scoring At or Above Proficient in Math: NAEP, 2007-2009

8th graders



Source: US Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), Math Assessments, 2009;

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ELL Enrollment (2004-2005): Top 10 School Districts

	Number of ELLs	Percent ELLs*
United States	5,113,636	10.4
Los Angeles, CA	328,684	44.0
New York City, NY	122,840	12.0
Chicago, IL	82,540	19.0
Miami-Dade, FL	62,767	17.0
Houston, TX	61,319	29.0
Clark County, NV	53,517	20.0
Dallas, TX	51,328	32.0
San Diego, CA	38,629	28.0
Santa Ana, CA	36,807	62.1
Broward County, FL	29,909	11.0
Top 10 districts	868,340	
Percentage of all ELLs	17.0%	

Source: National Clearinghouse for English Language Acquisition & Language Instruction Educational Programs (NCELA), 2006

*Percent ELLs in the district's total K-12 enrollment.



Key K-12 Issues

- ***Nature and Quality of English Instruction Services***
 - alignment of ELL and mainstream curricula*
 - native language instruction and testing policies*
 - use of valid and reliable assessments*
 - teacher recruitment/retention*
 - pre-service and in-service training*
 - alignment of afterschool/SES services*
 - time on task*
- ***Barriers to Parent Involvement***
 - language*
 - unwelcoming school environment*
 - systems/knowledge gap*



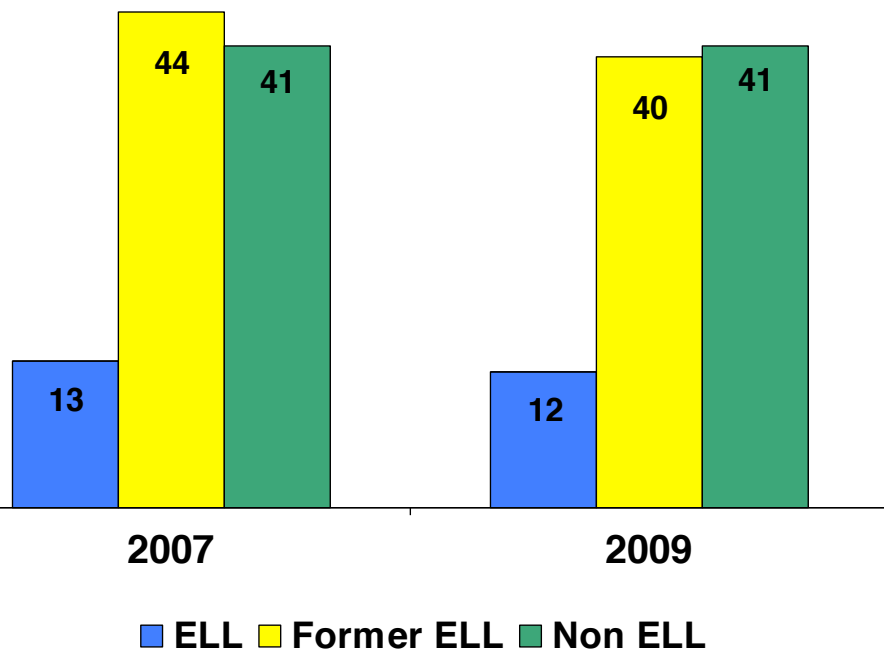
Key K-12 Issues (cont)

- ***Lack of targeted federal, state and local funding to meet immigrant/ELL needs***
 - decline in federal support*
 - continuing reluctance at state and district levels to use Title I funds to meet ELL needs*
 - few strong state or local level efforts to address ELL funding needs*
 - difficulties in establishing accountability for funds even when they have been designated for ELLs*

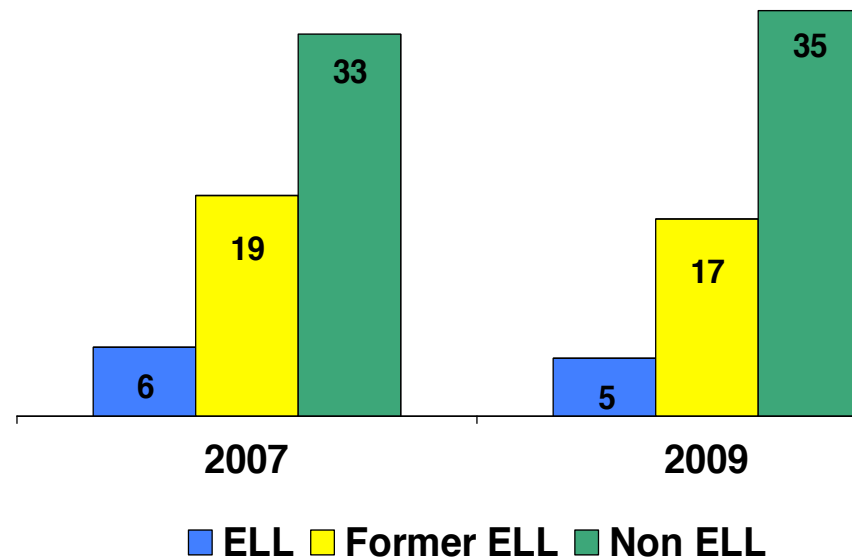


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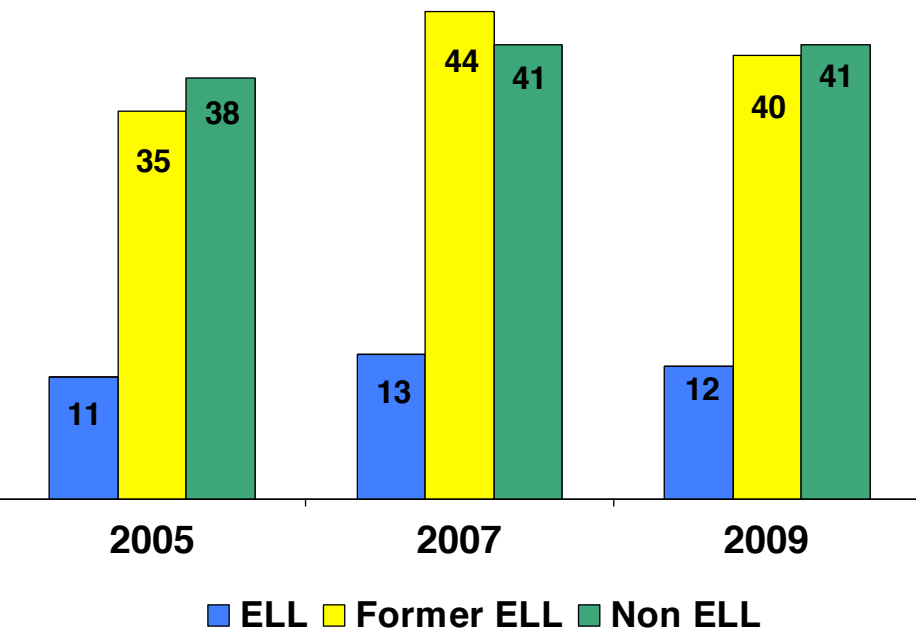


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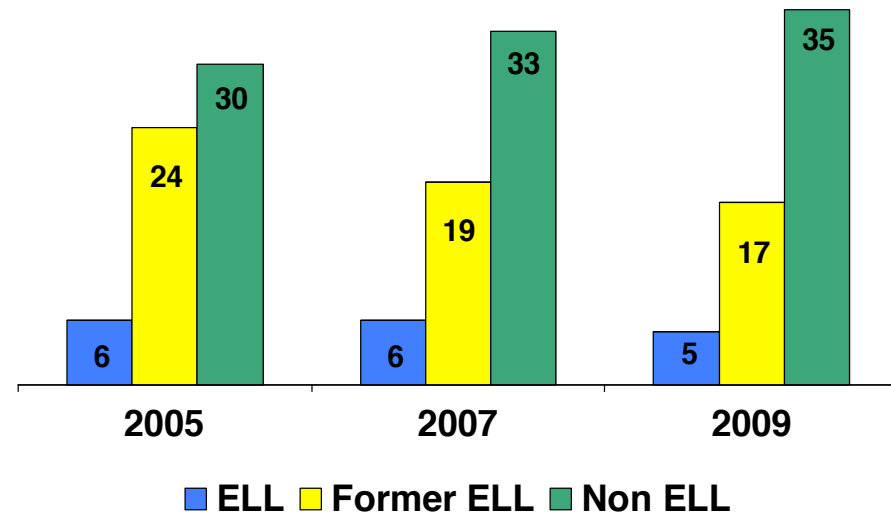


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