



Solutions to the Challenges

Panel Discussion

Dr. Thomas Adams, Deputy Superintendent
Instruction and Learning Support Branch



CALIFORNIA DEPARTMENT OF EDUCATION
Tom Torlakson, State Superintendent of Public Instruction



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State Superintendent
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Presentation Objectives

- Provide an overview of who we are in California
- Provide an understanding on the initiatives that have ignited positive change in California's schools
- Provide insight on specific programs to support and improve the academic achievement of youth of Mexican origin



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We Are California

- 6.2 million students
- 1.4 million English learners
- 1.3 million students with home language other than English
- 102,000 eligible migratory students; of which 23,994 are of Mexican origin
- 1050 school districts
- 58 county offices of education
- 500+ charter schools





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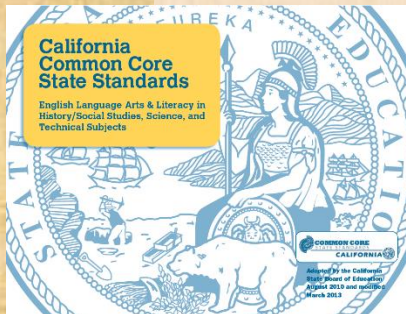
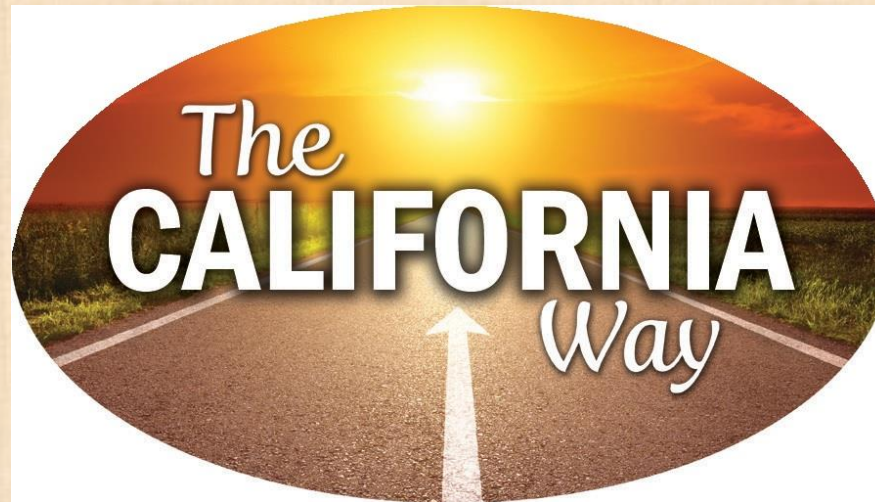
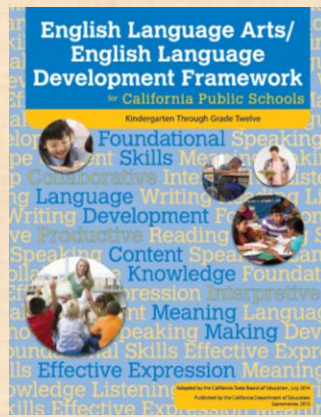
Our Mission

The California Department of Education (CDE) Mission:

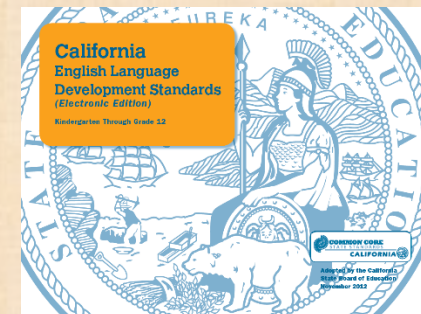
California will provide a world-class education for **ALL** students, from early childhood to adulthood. The CDE serves our state by innovating and collaborating with educators, schools, parents, and community partners. Together, as a team, we prepare students to live, work, and thrive in a **multicultural, multilingual, and highly connected world.**



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LCFF and LCAPs





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Students We Share

- Identify and Assess Potential English Learners
- Provide Students a Language Assistance Program
- Federal Programs:
 - Title III English Learner Program
 - Title III Immigrant Education Program
 - Title I, Part C Education of Migratory Children



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Innovation and Collaboration

- Global Education Summit
- Dual Language Learners
- California Career Technical Education Grant
- Special Education Symposium
- Instructional Materials



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Migrant Education Office

Academic Services

- English Language Arts
- Mathematics
- STEM/STEAM
- Speech and Debate
- Student Leadership
- School Readiness
- High School Graduation
- Outdoor Education

Social Services

- Vision Screening
- Dental Screening
- Referrals to Healthcare Services
- Parent Engagement
- Out-of-School Youth
- Timely Record Transfer
- ESCORT



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Binational Program



- California Teacher Exchange Visitor Program – school year program
 - 22 Teachers from Mexico
 - 52 Teachers from Spain
- California Binational Summer Migrant Education Program
 - Increase from 30 teachers to 50 teachers



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Partnership with the Mexican Consulate

- Collaboration
 - Mexican Textbooks
 - Plazas Comunitarias
- Promotion
 - Drawing Contest
 - Scholarships
 - Events
- Volunteer





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English Language Arts/English Language Development

- Integrates two sets of standards in all chapters — CA CCSS for ELA/Literacy and CA ELD Standards
- Discusses the standards in terms of key themes
- Integrates multiple content areas and literacy
- Tells and shows
 - ✓ Deeply grounded in current research
 - ✓ Snapshots and vignettes illustrate the standards in action
- Focuses on equity and access
- Promotes collaboration and shared responsibility



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Vignettes

Integrated and Designated ELD in Action

Vignette 7.1: Literacy Instruction in Grade Ten Examining Diverse Perspectives in World Literature

Background:

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Digging Deeper:

At the end of each chapter, the table groups work together collaboratively, using their note-taking guides, read they track is life and in the decides what An excerpt below.

← Orientati

Okonkwo is *strong man* an Ibo villager widely known and respected as a fearless warrior, a defender of tradition with three wives and land.

Background

During the lesson, the teacher teaches a class on reading proficiency. Most elementary grade assessments. A proficiency. They fairly fluent in even writing academic her students to select grade-level texts

Lesson Context

Ms. Quin teacher, on a second unit on food, nutrients together to design. They want to ensure throughout the unit by evidence from

Both teachers challenged by students leading up to the students receive have for them. In texts—argument

Vignette 6.4 Designated ELD Instruction in Seventh Grade Unpacking Arguments: Text Organization and Language for Persuading

Language Resources Useful for Writing Arguments

Language resource and examples	Example from the text	What it does
According to + (noun or pronoun), statement.	According to Michael Pollan and other experts, fruits and vegetables grown in organic soils have more nutrients in them.	lets you cite evidence or an expert; makes it sound more official
Modal verbs: should, would, could, might, may, must	Our school <i>should</i> serve only organic foods ... Organic foods <i>might</i> be more expensive ...	makes statements stronger or softer; lets the reader know that you believe something or doubt it's true
Judging words: deserve, basic right, more nutritious, safer	... it's our <i>basic right</i> to know that we're being taken care of by the adults in our school.	shows how the author is judging or evaluating things
Precise words and academic words: nutritious, organic produce	Some scientists say that <i>exposure</i> to <i>pesticides</i> in food is <i>related to neurobehavioral problems</i> in children, like ADHD.	makes the reader think you know what you're talking about and gets at the meaning you want



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English Language Arts/English Language Development

Biliteracy Language Arts/ELD Program, K–8

- Provides instructional materials in English and in a language other than English
- Is consistent with the content of the CA CCSS for ELA and includes linguistic modifications for the non-English language
- Materials are designed to ensure that students are successful in developing literacy in English and another language
- Materials also provide instruction consistent with the CA ELD Standards.
- English language development instruction should assist students in acquiring English as quickly and efficiently as possible



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