

ENGLISH ESPAÑOL



# CHILDREN AND YOUTH (BACK) IN MEXICO

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# \*Starting with a Story

- \* Highlight the people and stories behind return migration
- \* Show the diversity of transborder students: US-and Mexican born
- \* Illustrate how immigration policies – of the absence of them – impact people on both sides of the border
- \* Develop bilingual educational resources to be used by educators in Mexico, the U.S. and beyond
- \* Create policy and pedagogy changes in both nations



\* **Rationale**



\*Identity



\*Identity cont.



\*Languaging

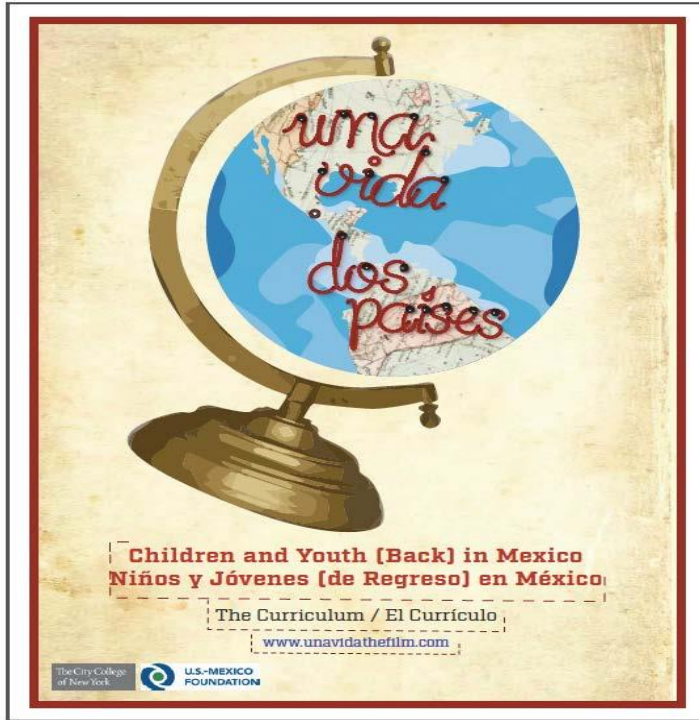


\*Schooling



\* Suggestions





- \* A bilingual (Spanish-English) secondary curriculum with:
  - \* Topic & film introduction lesson
  - \* Identity lesson
  - \* Languages lesson
  - \* Economics lesson
  - \* Policies lesson
  - \* Final Project Options

\* **Film & Curriculum  
available on-line:  
[unavidathefilm.com](http://unavidathefilm.com)**