

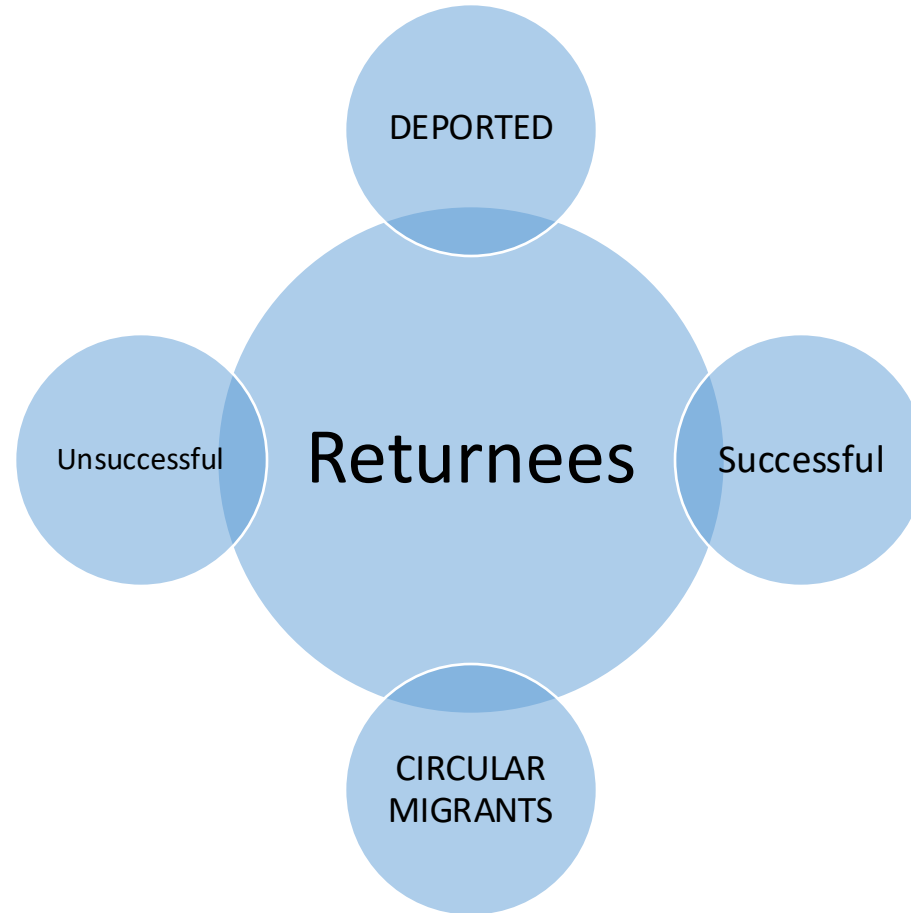
**Binational Symposium
The Students We Share
Mexico City, September 12-13, 2016**

**Circulation, Return and Fragmentation.
Experiences of Youth and Their Families**

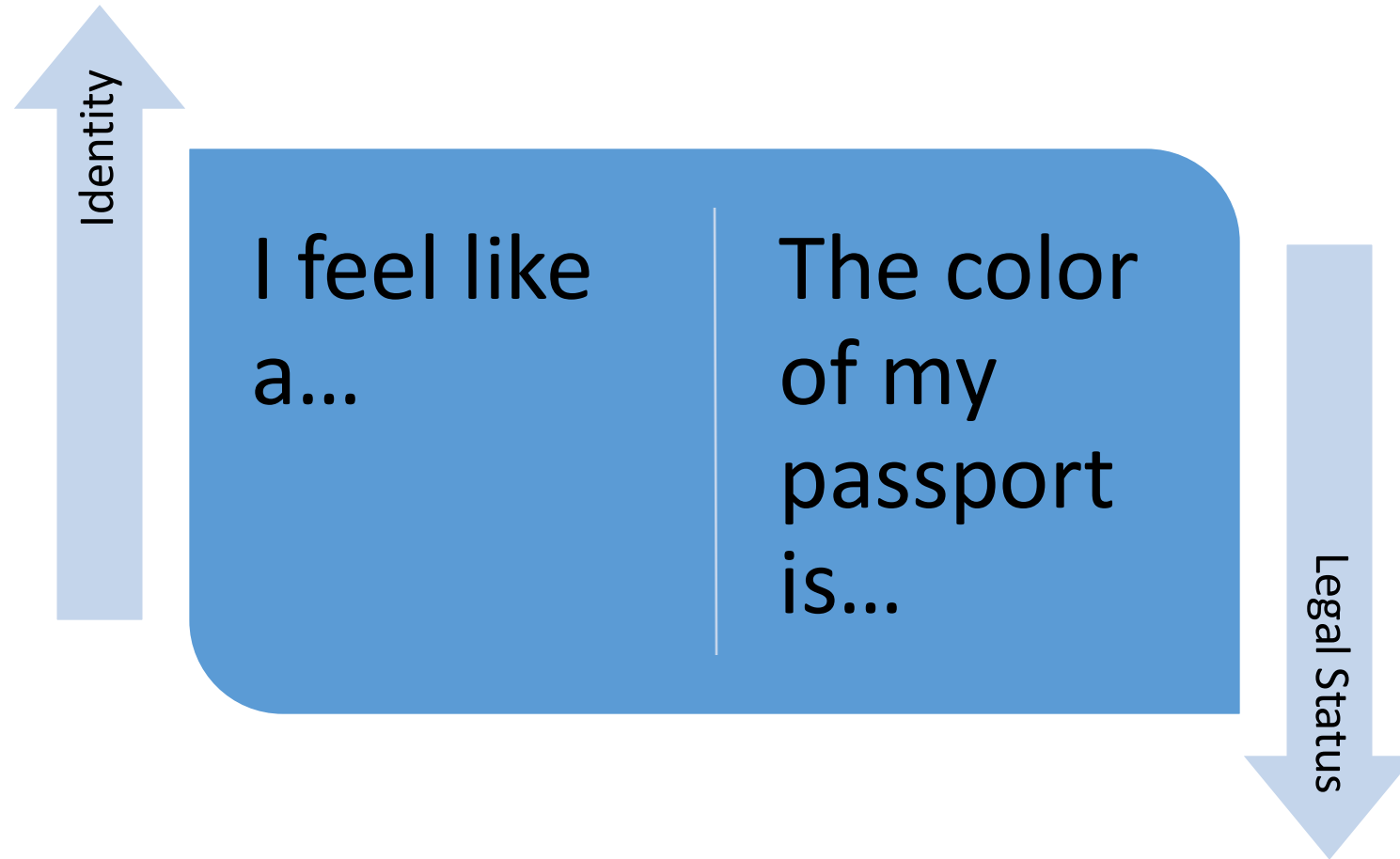
Comments for Debate

**Dr. Gail Mummert
El Colegio de Michoacán**

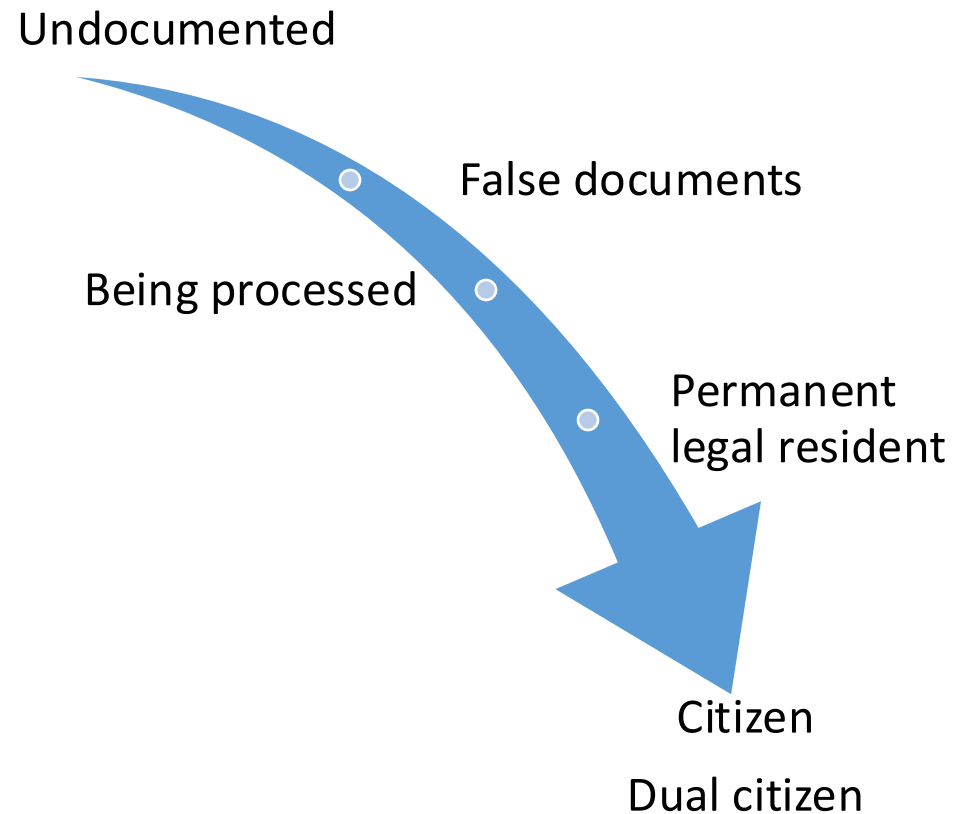
Who makes up the flow of return migrants?



There is no automatic correspondence between identity and birthplace or legal status.



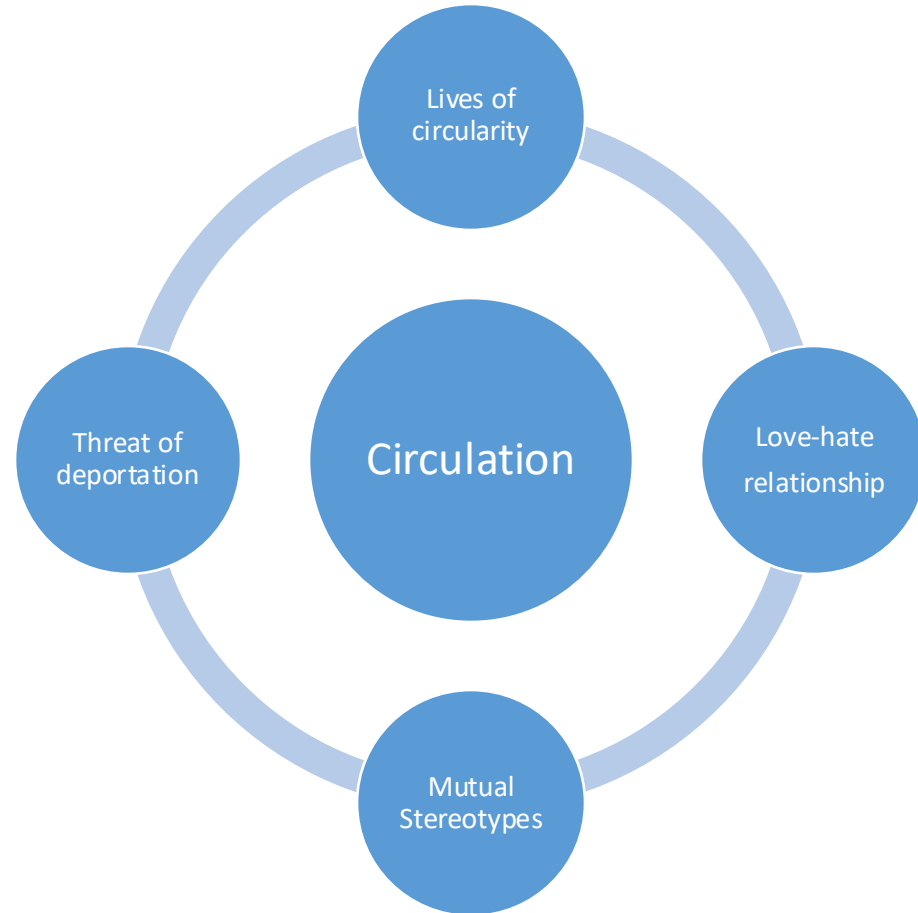
Categories of legal status are linked to shades of legality/precariety/vulnerability.



The stigma of deportability and of deportation is shared among family members and across generations.



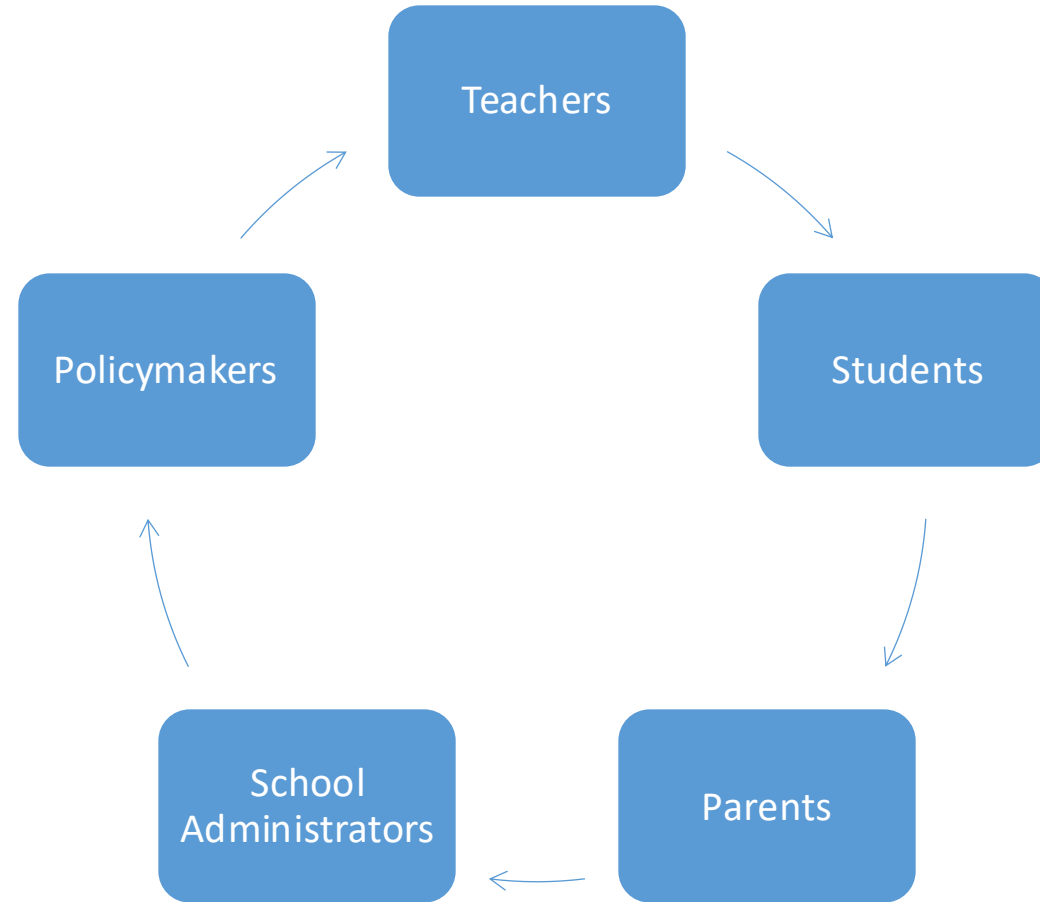
An approach based on circulation offers us a path out of the assimilation/integration straightjacket.



Orality and literacy: different skills sets



Let's start the conversation on the issues facing transnational students and families.



Betwixt and between: An integral approach to youth in migrant and immigrant families

Strengths

Strong
intergenerational
ties

Orality and
Literacy
repertoire as
asset for success

Challenges

Non-recognition
of multiple
language
proficiency

Persistence of
stereotypes and
stigmatization