

Children of international migration: consequences for school trajectories

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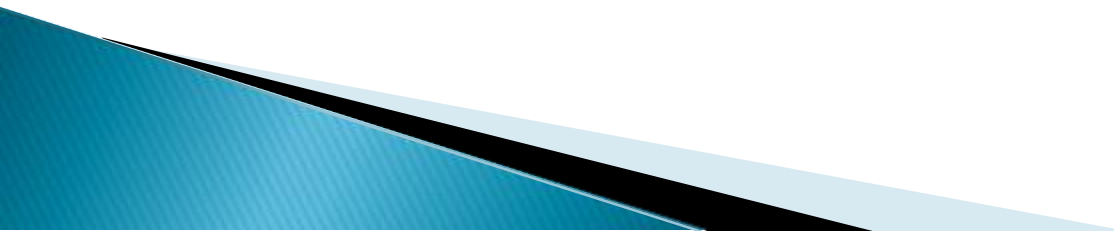
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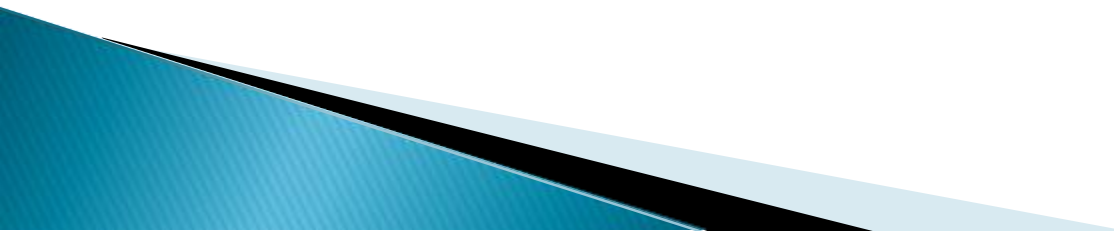
State	Year	Children surveyed	Returnees (born in Mx)	0.5 generation (prior schooling in the U.S.)	0.5 generation (without prior schooling in the U.S.)	Children interviewed	Teachers interviewed
NUEVO LEÓN	2004–2005	14,473	178	68	90	63	33
ZACATECAS	2005–2006	11,258	134	93	145	78	18
PUEBLA	2009–2010	18,829	51	56	101	33	17
JALISCO	2010–2011	11,479	213	149	124	5	3
MORELOS (*)	2013–	1,383	45	16	23	12	12
TOTAL		57,422	621	382	483	191	83
Total			1,486			191	83

(*) non representative sample.

How children are exposed to international migration

- ▶ **Children returnees:** born in Mexico, move to the U.S. and return to Mexico. They moved at least twice from one school system to another.
 - ▶ **Members of the 0.5 generation** (or American–Mexican children): born in the U.S. (44% with school experience in U.S. schools in our samples) and came to Mexico.
 - ▶ **Children left at home:** they are exposed to international migration because their parents migrated to the U.S. while they remain in Mexico.
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Consequences for school trajectories

- ▶ Repeating school years.
 - ▶ Missing school years.
 - ▶ Academic performance in the U.S. and Mexico.
 - ▶ Educational aspirations.
 - ▶ Mismatched contents (historia de México, geografía de México, educación cívica).
 - ▶ School humiliations.
 - ▶ Invisibility.
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Questions our research has to respond in the near future

- ▶ ¿Qué pasa con los niños y adolescentes que llegan a México y no se inscriben en las escuelas? ¿Por qué no se inscriben?
 - ▶ ¿Qué pasa con los niños que se inscriben y luego abandonan la escuela? ¿Por qué la abandonan? ¿Los niños abandonan la escuela o la escuela los abandona a ellos?
 - ▶ ¿Llegan a México y luego se regresan a E.U.? ¿Por qué?
 - ▶ ¿Cuáles son las perspectiva de los padres? ¿Cómo ven ellos las escuelas mexicanas?
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