

# CHILDREN CIRCULATING BETWEEN THE U.S. AND MEXICO: FRACTURED SCHOOLING AND LINGUISTIC RUPTURES

*LOS NIÑOS QUE CIRCULAN ENTRE LOS EE.UU. Y MÉXICO: LA  
ESCOLARIZACIÓN FRACTURADA Y RUPTURAS LINGÜÍSTICAS*

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# THE CONTEXTS OF MIGRANT CHILDREN'S LINGUISTIC RUPTURES

- THE INSTITUTIONAL CONTEXTS:
  - LANGUAGE AS A PROBLEM IN U.S. SCHOOLS.
  - LANGUAGE ISSUES IN MEXICAN SCHOOLS.



# WRITTEN VERSUS ORAL LANGUAGE

- THE RELATIONSHIP BETWEEN ORAL AND WRITTEN LANGUAGE.
- WORKING CLASS ORAL LANGUAGE VERSUS MIDDLE CLASS ORAL LANGUAGE.

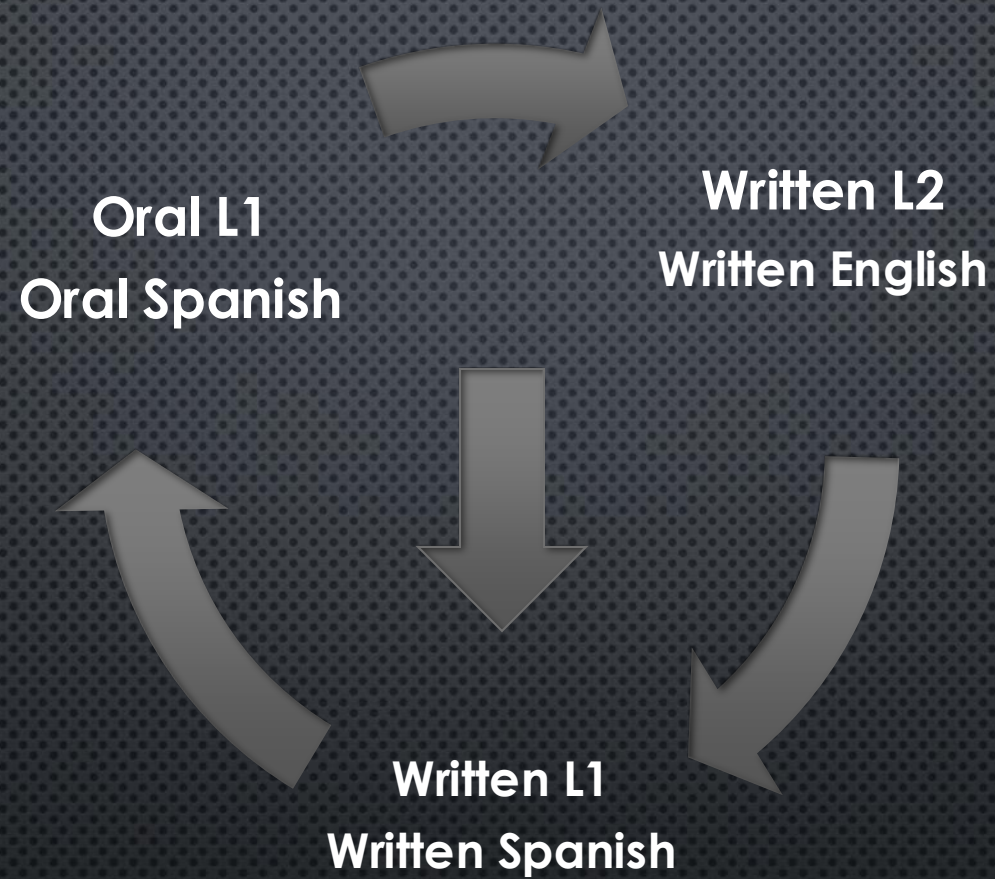


# THE LINGUISTIC CHALLENGE OF THE WORKING-CLASS CHILDREN CIRCULATING BETWEEN THE UNITED STATES AND MEXICO

- SEASONAL MIGRATION AND LINGUISTIC DISRUPTIONS: THE CASE OF THE MIGRANT CHILDREN IN LOS RAMONES, NUEVO LEÓN.
- **HOW IT FEELS TO MOVE INSIDE A LINGUISTIC LABYRINTH:** CHILDREN'S PRACTICES AND PERCEPTIONS OF THEIR OWN DIFFICULTIES WHEN READING AND WRITING IN SPANISH AFTER SPENDING MONTHS IN AMERICAN SCHOOLS.



# CONCLUSIONS



**Linguistic rupture**